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AUTHOR Cossaro, Karen
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ABSTRACT

Compiled for the purpose of encouraging the sharing of ideas concerning viable rural education programs, this manual provides descriptions of activities in the fields of adult, community, and vocational education which have been successful in serving rural populations. The information is divided into three areas: state projects, national projects, and informational resources. Each entry includes the name of the state which sponsors the program, the program title, a program description, and a contact person. The adult education programs primarily focus on adult basic education and literacy education. The community education programs are geared to meet the needs of the community which they serve. The vocational education programs cover various fields, including business management, nursing, industrial arts, farm management, home economics, and vocational guidance. The scope of the national programs includes entrepreneurship training, agricultural occupations, vocational teacher education, rural career guidance, vocational education for Indian populations, programs for the handicapped, and workshops for community development. The last section lists informational resources. (CM)

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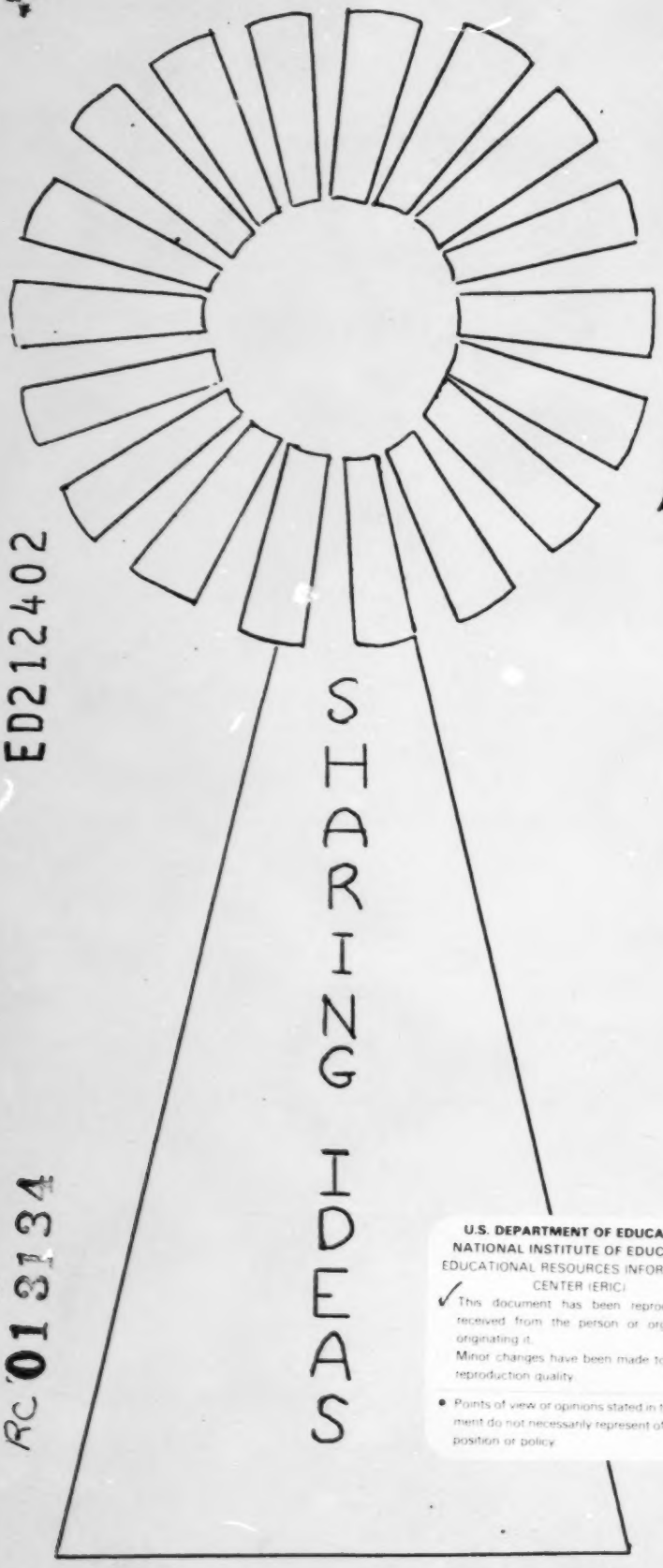

Rural Education Programs That Work

RC 013134

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Sharing Ideas

RURAL EDUCATION PROGRAMS THAT WORK

Karen Cossaro

Education Program Specialist

Office of Vocational and Adult Education

Department of Education

Washington, D. C.

1981

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PREFACE

Rural and small communities across this nation are unique and varied. The schools in these localities reflect diversity and tend to mirror strengths and problems within them. Typically, the schools have both knowledge of and concern for the needs of individual students and families. Teachers and administrators are active community members, and parents and community leaders are involved in the operation and activities of the schools.

But there are problems as well as strengths. Geographic isolation, severely limited financial resources, and Federal/State requirements confront many rural and small schools where there are limited career and recreational options.

The Office of Vocational and Adult Education (OVAE) of the Department of Education has become increasingly concerned about the special problems encountered by these schools and the children and adults they serve. Two basic questions have emerged from discussions with organizations and individuals concerned about rural and small schools:

- What are the most pressing needs of these schools?
- How can the Federal government, within existing resources and without intrusion into State and local affairs, help address these problems?

Identifying critical needs of rural and small schools and determining how OVAE personnel can most effectively assist in addressing those needs has taken on great importance. One of the needs of rural and small schools that has emerged is for information on a wide variety of topics such as:

- methods for increasing program offerings
- methods for providing services to individuals and families living in isolated and remote areas
- methods for expanding career and recreational opportunities
- methods for improving career guidance services
- methods for better use of community resources.

As we talk with rural educators, it is apparent that the information rural schools want most may be available from other rural schools. This compilation is a result of OVAE's efforts to help rural schools help each other in sharing information and ideas. Some of the activities described here were supported initially with Federal funds; others were not. But all of these ideas were developed and implemented by dedicated, creative, and concerned rural educators throughout the country. We hope this initial information sharing document will assist you in developing additional methods for serving your students and communities.

INTRODUCTION

The Rural Initiative Task Force, Office of Vocational and Adult Education, U.S. Department of Education would like to thank all State directors of adult, community, and vocational education who provided descriptions of activities that have been successful in serving rural populations.

The sole intent of this compilation is to encourage the sharing of ideas. We have included the names and addresses of contact persons for program descriptions listed hoping that you will write or call for additional information. In this manner, the Rural Initiative Task Force feels that this compilation will become a vehicle for increased awareness of rural activities taking place across the nation. We also hope that it will be distributed to members of your staff and other interested educators. Any portion of the compilation can be reproduced for special purposes as needed. A list of informational resources is provided at the end of the compilation.

STATE PROJECTS

KENTUCKY

Adult Education

TITLE : Adult Educational Paraprofessional Homebound Instruction Program in Kentucky

PROGRAM DESCRIPTION: The purpose of the program is to improve the student's educational level and to assist the student in achieving personal goals. It is a statewide program involving more than 140 paraprofessionals. The home instruction paraprofessional receives training in such areas as individualized instruction, reading, mathematics, occupational information, and communication and counseling techniques through preservice and inservice programs. Eighty-eight percent of the homebound instruction occurs in rural areas or small towns. Over one-half of the paraprofessionals have a regular high school diploma and approximately one-third have the GED. Each paraprofessional has an average student load of 18 and drives 115 miles per week. The students work at approximately 15 different locations.

CONTACT PERSON : Mr. C. J. Bailey, Coordinator
Adult Education Training Project
Morehead State University
Morehead, Kentucky 40351
(606) 783-3111

KENTUCKY

Adult Education

TITLE : Regional Adult Basic Education Program for Rural Adults

PROGRAM DESCRIPTION: Since 1975, a comprehensive program of adult basic education has evolved nationally. There are diverse offerings in the various programs at Murray State University. A full-time coordinator is able to give attention to the development of special programs to meet the needs of the rural adult populations of 12 counties in west Kentucky. The coordinator procures, researches, assesses, purchases, and distributes instructional materials. Association with the university provides access to research expertise and departmental resources for response to problems. Also provided is increased awareness of avenues for continuing education beyond goals of basic education. In turn, the faculty of the university gains greater realization of the scope and problems associated with adult education programs.

CONTACT PERSON : Mr. Lawrence Moore, Adult Education Coordinator
Sparks Hall, Room 317
Murray State University
Murray, Kentucky 42071
(502) 762-4150

KENTUCKY

Adult Education

TITLE : Regional Adult Education Awards and Recognition Ceremony

PROGRAM
DESCRIPTION: The project demonstrates the positive impact of adult basic education and adult education programs on the many small communities located in 13 counties of western Kentucky. Eighteen school districts from this rural, sparsely populated region are represented at this ceremony which takes place at the close of the school year. School superintendents, local legislators, and adult education faculty gather formally to recognize adults who reentered education channels for self improvement. Through the ceremony, adults become familiar with the regional university campus and of peer efforts regarding self improvement. Information on assistance in higher education programs and a congratulatory letter and certificate of achievement from the Kentucky Department of Education constitute a packet for each individual.

CONTACT
PERSON : Mr. Lawrence Moore, Adult Education Coordinator
Sparks Hall, Room 317
Murray State University
Murray, Kentucky 42071
(502) 762-4150

LOUISIANA

Adult Education

TITLE : Extended Literacy Outreach

PROGRAM
DESCRIPTION: Although the Desota parish school system provides vocational instruction through a daytime center and 17 satellite mini-centers located throughout the parish, there are several illiterate adults in need of assistance who live in isolated areas where service through the center based program is too impractical. In an effort to extend meaningful learning experiences to this segment of the population, one coordinator and two aides provided one-to-one instruction as a part of the local adult education program. The coordinator is a teacher on the regular parish teacher roster.

CONTACT
PERSON : Mr. A. J. Williams, Jr.
P.O. Box 975
Mansfield, Louisiana 71052
(318) 872-1198

LOUISIANA

Adult Education

TITLE : Plantation Education Program, Inc.

PROGRAM DESCRIPTION: The purpose of the program is to raise the literacy levels among the least educated and most in need in south Louisiana through helping isolated adults to take charge of their lives by acquiring and/or improving literacy skills. Tutors work on a one-to-one basis with adults in their homes. Teachers work in small rooms adjacent to churches on Katie, Oaklawn, and Oxford plantations. Teaching takes place in mini-centers. Supervision, evaluation, and all other activities are coordinated by a program director. The target audience consists of farm worker families and other isolated adults.

CONTACT PERSON : Sister Alice MacMurdo
808 Jefferson Terrace, Apt. 25D
New Iberia, Louisiana 70560
(318) 364-8716

MAINE

Adult Education

TITLE : Franklin County ABE Tutorial Program

PROGRAM DESCRIPTION: The Franklin County Adult Basic Education (ABE) program emphasizes literacy instruction in homes and communities on a countywide basis. The program is flexible regarding location of instruction. The director and his staff are committed to program improvement and expansion. The Franklin County area is a sparsely populated region with a very low economic level. During the last three years, the Adult Basic Education Tutorial program has more than doubled the number of persons taught while maintaining a high priority of services for low and intermediate level participants. Three recruiter-tutors were funded through CETA and one recruiter-tutor was funded through revenue sharing.

CONTACT PERSON : Mr. Claude Vachon, Director
Adult Basic Education
P.O. Box 643
Farmington, Maine 04938
(207) 778-3460

MONTANA

Adult Education

TITLE : Adult Education Satellite Teacher Orientation

PROGRAM
DESCRIPTION: Objectives included providing an opportunity for teaching personnel to become thoroughly acquainted with methods, curriculum, and procedures of operating a local adult basic education program and strengthening instruction and recruitment. Other objectives included effective methods and philosophy of teaching adults. The workshop session was selected as the most practical format. In the first workshop session, new teachers were given basic information and practice working with adults through role-playing. The second workshop specialized in classroom management in rural remote areas. The third workshop addressed evaluation of effectiveness.

CONTACT
PERSON : Mrs. Mary Dvarishkis, Director
Adult Basic Education
Dawson Community College
Glendive, Montana 59330
(406) 365-3396

NORTH CAROLINA

Adult Education

TITLE : The Use of a Comprehensive Subject Matter Index (CSMI)

PROGRAM
DESCRIPTION: The objectives of the project are to develop a Comprehensive Subject Matter Index consisting of selected adult basic education (ABE) materials and to provide inservice training in adult performance level (APL), rural renaissance and commercial ABE materials, used in North Carolina, that are included in the CSMI. Through a survey of ABE instructors in North Carolina, the most effective ABE materials were identified and reviewed for subject matter, content, effectiveness, and appropriateness. Selected commercial materials were chosen for inclusion in the CSMI. APL packets and rural renaissance modules were reviewed and guides developed for their use. Training has taken place at statewide workshops and individual institutions.

CONTACT
PERSON : Mrs. Jean Vick, Director
Wilson County Technical Institute
P.O. Box 4305
Wilson, North Carolina 27893
(919) 291-1195

OHIO

Adult Education

TITLE : Adult Basic Education Program

PROGRAM DESCRIPTION: Adult basic education (ABE) is vital to the undereducated adults in the rural Miami and Shelby County area where the local ABE project is conducted through the Second School Day at Upper Valley Joint Vocational School in Piqua, Ohio. Of the 836 adults enrolled in adult basic education in 1980, 62 completed the 12th grade level, 57 enrolled in additional training programs, 20 were taken off public assistance, 25 become employed in the private sector, 20 were upgraded to a better job, and 40 registered to vote for the first time. These successes were possible through the cooperation and close working relationship with local CETA program operators, the welfare department, employment services offices, and other agencies. The adult basic education program is strengthening this rural economy and the local communities.

CONTACT PERSON : Mr. Dale L. Hershey, Director of Adult Education
Upper Valley Joint Vocational School
8811 Career Drive
Piqua, Ohio 45356
(513) 778-1980

OHIO

Adult Education

TITLE : Adult Basic Education Program

PROGRAM DESCRIPTION: The Four County Joint Vocational School offers adult basic education (ABE) to its undereducated residents. Since no major city is within reasonable driving distance, adult basic education is provided through a number of geographically distributed learning centers across the four county district. The centers, where instruction is individualized, are utilized to enhance the linkage capability with local communities by using community centers, high school libraries and/or classrooms, and churches. Additional linkages are maintained through the county commissioner's CETA offices, community action agency, the county welfare/social service departments, local school districts, and businesses.

CONTACT PERSON : Mr. Richard D. Kryder, ABE Coordinator
Four County Joint Vocational School
22-900-SR 34, Box 245-A
Archbold, Ohio 43502
(419) 267-3331

OHIO

Adult Education

TITLE : Adult Basic Education Program

PROGRAM DESCRIPTION: The Scioto Valley School District of Pike County, Ohio acts as the sponsoring agency for an adult basic education (ABE) program serving eight counties in rural southeastern Ohio. The program operates 24 full or part-time learning centers and one home instruction unit. Centers have been established in a variety of locations including public schools, public libraries, community centers, and a college campus. Local programs work in cooperation with human service agencies, community organizations, business and industry, and other groups in an effort to provide services related to the needs and goals of students. For six years, the Scioto Valley program was involved in research development projects through the Morehead State University Appalachian Adult Education Center.

CONTACT PERSON : Mr. Max W. Way, ABE Coordinator
Scioto Valley Local Schools
Second and Clark Streets
Piketon, Ohio 45661
(614) 289-4033

PENNSYLVANIA

Adult Education

TITLE : Coping : A Demonstration in Elderly Enrichment

PROGRAM DESCRIPTION: The objectives of the program are, with the aid of an advisory board, to identify and address the areas where the elderly need the greatest amount of assistance and coping skills. Through a combination of education (both affective and cognitive) and a volunteer helping system, the elderly are taught skills and self-reliance that assist them in solving everyday problems and encourage independence. The program includes a 12 hour course on coping and a volunteer integration program. Each of the major elements is interrelated to achieve the State's objective of a model program for the elderly with an emphasis on coping skills.

CONTRACT PERSON : Mrs. Judith Woskosky, Project Director
Mon Valley Progress Council
721 Broad Avenue
Belle Vernon, Pennsylvania 15012
(412) 929-4342

PENNSYLVANIA

Adult Education

TITLE : Project BEAR (Basic Educational Awareness and Recruitment)

PROGRAM
DESCRIPTION: Objectives of the project include developing a rural public relations model capable of being utilized by rural adult basic education (ABE) programs in Pennsylvania and increasing public awareness about ABE opportunities. An advisory board was formed and a public relations consultant selected to help formulate ideas to be used in the project. Several activities were planned and carried out. These included participation in an adult education fair at an area mall, a display booth at the county fair, public service announcements on the radio, a logo contest, newspaper articles, and advertisements.

CONTACT
PWEAON : Mrs. Karen Gresh, Specialist
Adult Education Program
ARIN I.U. #28
120 N. 5th Street
Indiana, Pennsylvania 15701
(412) 463-8578

SOUTH CAROLINA

Adult Education

TITLE : Harry County Reading Crusade

PROGRAM
DESCRIPTION: The Harry County Reading Cursade, to combat adult illiteracy and to supplement the adult education program, was initiated as a demonstration project focusing on improving functional competency skills of adults with low-level reading abilities or English language difficulties. Objectives include creating community awareness and understanding of the literacy problem in the county and expanding the corps of trained tutors. Another objective is to expand involvement of the various segments of the community, especially the minority communities and the rural population. The project has a broad based community involvement in dealing with the literacy level of the adult population.

CONTACT
PERSON : Mrs. Betty Reid
P.O. Drawer 1739
Conway, South Carolina 29526
(803) 248-2206

SOUTH CAROLINA

Adult Education

TITLE : The Adult Reading Campaign in Chesterfield County

PROGRAM
DESCRIPTION: The Adult Reading Campaign in Chesterfield County proposes to give all non-reading adults every possible opportunity to learn to read through an organized literacy effort. The aim of the reading campaign is to gain community involvement and citizen participation in meeting the needs of illiterate adults. Centers are located in churches, detention centers, community centers, nursing homes, retirement centers, public schools, and a health department. Recruitment, training, and scheduling of community volunteers to teach non-reading adults on a one-to-one basis is the major objective of the reading campaign. The reading campaign project is producing a guide for involving a community in marshalling its resources to combat illiteracy.

CONTACT
PERSON : Mr. Wilbert Motley
141 Main Street
Chesterfield, South Carolina 29709
(803) 623-2175

VIRGINIA

Adult Education

TITLE : Adult Basic Education Program

PROGRAM
DESCRIPTION: Farming is the primary way of life in Caroline County, one of the most rural counties in Virginia. Four years ago, upon the school's endorsement of educational opportunties for its total community, three categories of classes were offered to the adults of Caroline County - adult basic education, general educational development, and general adult education. Enhancement of the community's awareness of the classes greatly influenced the success of the adult basic education program. During the second year of the program, Caroline County was awarded a grant which provided a year of rural internship for an administrative assistant. The individual established many linkages with agencies, organizations, churches, and businesses in the community.

CONTACT
PERSON : Mr. Herbert H. Gordon
Supervisor of Special Services
Caroline County Public Schools
P.O. Box 529
Bowling Green, Virginia 22427
(804) 633-5088

VIRGINIA

Adult Education

TITLE : Adult Basic Education Program

PROGRAM DESCRIPTION: The Eastern Shore of Virginia is an isolated, rural area bordering the Chesapeake Bay. To expand the adult basic education program beyond the three classes offered on the community college campus, funds were obtained to revamp a Winabago recreation vehicle into a mobile learning center. The "Winy" was driven to crossroads, country stores, senior citizen centers, and small towns around the Shore. When enrollment became too large for the "Winy", the class was moved to a permanent location in the community. "Winy" is not currently being used, but there now are 14 adult basic education classes from the northern to the southern end of the Shore. The program is well integrated into the community. A variety of organizations assists in providing space for classes.

CONTACT PERSON : Mr. Hal Koenig
Director of Continuing Education
Eastern Shore Community College
P.O. Box C
Melsa, Virginia 23410
(804) 787-3972

VIRGINIA

Adult Education

TITLE : Adult Basic Education Program

PROGRAM DESCRIPTION: Wise County is located in a coal mining region in the Appalachian Mountains where transportation and road conditions present problems to the residents. Adult education classes have been offered throughout the county in schools, churches, jails, community centers, and private homes. Whenever a need for the program emerges, a way is found to serve the people, e.g. English as a Second Language instruction is being provided for a Spanish-speaking group residing there. A specific class in an elementary school demonstrates the creative approach to living and learning in the county. The class recently published a pictorial history of early coal mining camps in southwest Virginia. The students and retired and elderly miners collected the pictures and narrated the book, "Gone - But Not Forgotten."

CONTACT PERSON : Mr. Jack Sizemore, Director
Adult Basic Education
Appalachian High School
Appalachian, Virginia 24216
(703) 565-0214

WEST VIRGINIA

Adult Education

TITLE : Homebound Adult Basic Education (ABE)

PROGRAM
DESCRIPTION: "Homebound" has been providing a highly successful adult basic education outreach program to disadvantaged adults in Hampshire County, West Virginia. The program offers basic skill educational learning experiences in the homes of the adult participants as well as in businesses, the county jail, and the public library. To date, the Homebound ABE program has provided services to 110 adults residing in the county. The program is administered by the Hampshire County Board of Education. The learning center coordinator provides direct supervision over the program. The instructional program is conducted by Homebound aides who have been trained by adult basic education personnel to provide basic skill learning experiences to the participants enrolled.

CONTACT
PERSON : Mr. John Overholt
Hampshire County Career Training Center
Romney, West Virginia 26757
(304) 822-3979

ARIZONA

Community Education

TITLE : Bisbee Community Education

PROGRAM
DESCRIPTION: Located in rural southeastern Arizona, the declining population of Bisbee has been waging a battle to diversify the economic base through tourism and trade, since copper mining ceased in 1975. The community education program is directed by an elementary school principal and an active advisory council. The program features involvement at the elementary level through arts and crafts, physical education, and enrichment activities. High school students and adults participate in a wide range of activities from obtaining a GED and citizenship training to bicycling and participating in a 15 kilometer run. The center cooperates with the local college and 21 community organizations. The program is supported by the school district, grants, and CETA funds.

CONTACT
PERSON : Mr. Carroll Mosley, Principal
Greenway Elementary School
P.O. Drawer G.
Bisbee, Arizona 85603
(602) 432-4361

ARIZONA

Community Education

TITLE : San Manuel Community Education

PROGRAM
DESCRIPTION: Located in south-central Arizona, this mining town was created by a copper company in 1954, which owns all housing and provides a hospital, two pools, and parks. The community education program serves all ages through a myriad of activities, including preschool, college extension, enrichment, and basic education. A "Public Events and Artists Series" fills a void in the isolated community. The summer program includes basic skills, enrichment, and recreation activities. Cooperation with many community organizations and agencies is the key to the program's success. Particularly important are the relationships with Central Arizona College, scouts, and 4-H clubs. The program has been funded by the school district, Magma Copper Company, Central Arizona College, Justice Planning Agency, and the Arizona Department of Education.

CONTACT
PERSON : Mr. Hugh Smith, Director
Community Schools
Mammoth/San Manuel Unified District
P.O. Box 406
San Manual, Arizona 85632
(602) 385-2335

ARIZONA

Community Education

TITLE : Window Rock Community Education

PROGRAM
DESCRIPTION: Isolated in the high mesas of northeastern Arizona, this community serves as the capital of the Navajo nation. The schools are supported with local tax dollars, and the community education program is paid from the district budget. The program has become multi-faceted. A variety of courses is offered. Particular attention is given to Navajo tradition and culture. Cooperative arrangements exist with three universities to deliver educational opportunities. An active advisory council provides guidance to the program in identifying needs and resources of the community. Currently, the council is exploring incorporation as a means of coping with anticipated budget cuts.

CONTACT
PERSON : Mr. Jim Byrnes, Director
Community Education
P.O. Box 559
Ft. Defiance, Arizona 86504
(602) 729-5705, 729-2643

ILLINOIS

Community Education

TITLE : Community Education Outreach Program

PROGRAM
DESCRIPTION: The purpose of the program is to establish educational opportunities for people living in the rural communities of Richland County and to provide a vehicle to respond more efficiently to the community needs in the smaller rural areas of southern Illinois. The program uses existing school staff and facilities, was well as local college staff, to provide cultural, recreational, leisure, and vocational credit and non-credit offerings. Funding sources include the State facilitator of community education, taxation, State reimbursement, and participant fees. The use of off-campus facilities is critical. The program is fortunate to have worked with community minded superintendents.

CONTACT
PERSON : Mr. Robert W. Akes
Associate Dean of Instruction
for Community Service
Olney Central College
Olney, Illinois 62450
(618) 395-4351

IOWA

Community Education

TITLE : Community Education Four-School Project

PROGRAM
DESCRIPTION: The project was established, in part, to increase cooperation between educational institutions and community agencies in rural Hancock and Cerro Gordo counties of Iowa. The project's goal is to train local citizens for advisory board participation, to increase community support, to more effectively use school and community resources, and to offer additional youth programs. The project provides opportunities to approximately 38,000 people who participate in classes, seminars, and workshops in the areas of business, trade and industry, home and family living, health, and general interest areas. Each participating community has an advisory council which provides input into the nature of the project. A steering committee composed of public school and college administrators periodically reviews program direction and viability.

CONTACT
PERSON : Mr. Roger Holcomb, Dean
Community Services Division
North Iowa Area Community College
500 College Drive
Mason City, Iowa 50401
(515) 421-4399

KENTUCKY

Community Education

TITLE : An Urban-Rural Community Education Program

PROGRAM
DESCRIPTION: In addition to serving the urban community of Bowling Green, the Bowling Green-Warren County Community Education Board provides services to four rural communities. The elementary school in each community serves as the focal point for community education services. The purpose of the program is to improve the existing quality of life in each community by involving its citizens in identifying, planning, implementing, and evaluating needed services. Recognizing the isolation of rural communities and the limitations of having a small, centrally located staff, the community education board continues its commitment to serve as the host agency through which citizens may participate in determining future directions of their community.

CONTACT
PERSON : Ms. Karen Schmalzbauer
High Street Community Center
200 High Street, Room 155
Bowling Green, Kentucky 42101
(502) 842-4281

KENTUCKY

Community Education

TITLE : Project Outreach

PROGRAM DESCRIPTION: This community education program for Hardin County, Kentucky provides educational and recreational services designed to meet the needs of the various communities it serves. The program achieves this goal effectively because the course offerings are developed by lay advisory boards in each community where members represent the various segments of the population. These advisory boards maintain control of the program adding new activities as the need arises. The curriculum offered at the various centers has been free or of very low cost.

CONTACT PERSON : Dr. Ernest G. Thro
Hardin County Board of Education
110 South Main Street
Elizabethtown, Kentucky 42701
(502) 765-4186

KENTUCKY

Community Education

TITLE : The Montgomery County Program

PROGRAM DESCRIPTION: The Montgomery County Program provides educational, recreational, cultural, and social services to rural individuals. The majority of those served are adults who participate in basic education programs provided by six homebound paraprofessionals. Adults receive GED certificates. They ride regular buses to school, eat in school cafeterias, and graduate with the high school seniors. Objectives include promoting maximum use of school facilities and providing education for individuals of all ages as needed. Organizations, groups, and programs have emerged through agency and school cooperative efforts.

CONTACT PERSON : Mr. Don Patrick
19 Trojan Avenue
Mt. Sterling, Kentucky 40353
(606) 498-5378

MONTANA

Community Education

TITLE : Broadview Community Education

PROGRAM
DESCRIPTION: Broadview is a rural farming and ranching community. Courses and workshops in the school district include cattle obstetrics, grain drying, diesel mechanics, trapping, as well as a variety of other academic, athletic, social, and agricultural events. Workshops concentrate on subjects of vital interest to landholders. The program is locally funded. Instructors, including county extension agents, lawyers, university personnel, and business and industry personnel, volunteer or are employed by agencies. The director serves as a linkage to opportunities in other towns and nearby schools and colleges. A special attempt is made to meet the needs of ranchers and stockmen. Evaluations indicate positive reactions from participants and increased community solidarity.

CONTACT
PERSON : Mrs. Nancy Deibert
Community Education Director
Broadview Schools
Broadview, Montana 59015
(406) 667-4304

MONTANA

Community Education

TITLE : Browning Community Education

PROGRAM
DESCRIPTION: The community education program serves an entire school district located on the Blackfeet Indian Reservation. All schools are used for a multitude of activities including socials, youth activities, multi-agency education conferences, adult education, and sports. The program has coordinated numerous tribal, State, and Federal programs. Two achievements include addressing the lack of interaction between schools and the community and youth alienation. Programs and social events are for the entire family. Youth programs are coordinated with other agencies such as those concerned with juvenile probation, parks and recreation, and drug and alcohol programs. There is also coordination with the State board of crime control. The youth program resulted in a 53 percent reduction in vandalism and a 15 percent reduction in truancy. More than half the youth served were "troubled youth." The program has been incorporated into the district's operations, with the director being funded by the district.

CONTACT
PERSON : Mrs. Barbara A. Smith
Community and Adult Education Director
Browning Public Schools
Browning, Montana 59417
(406) 338-2715, ext. 47

OKLAHOMA

Community Education

TITLE : Pocola Community Education

PROGRAM
DESCRIPTION: The community education concept has promoted a new and expanded role for public education in Pocola schools. Community education serves as a catalyst to bring school and community together to improve the quality of life for all citizens. This process of improvement has focused on community development issues. In school buildings, citizens discuss water problems, adequate fire protection, better roads, and substandard housing. When problems surface in the local area, citizens and the community education director join together to plan, prepare, and facilitate the solving of major issues including street improvement, housing, water storage facilities, firefighting equipment, and road maintenance. Cooperative working relationships have been developed with government agencies, clubs, organizations, colleges, vocational-technical institutions, industry, and the Choctaw Nation. Programs, classes, and activities have provided opportunities for citizens to enrich their lives through a variety of choices.

CONTACT
PERSON : Ms. Theresa Votaw, Director
Community Education
Pocola, Oklahoma 74902
(405) 521-3935

OKLAHOMA

Community Education

TITLE : Stigler Community School

PROGRAM
DESCRIPTION: Stigler Community School operates a community education program for approximately 10,500 people in eastern Oklahoma. This was the first rural community education program in the State. There are 17 members on the advisory committee representing various organizations within the community. Classes are offered during the fall and spring and swimming during the summer. Approximately one-third of the population is Indian. Therefore, activities related to Indian art, tribal history, and heritage are offered to the community. Since the program started, approximately 4,000 people have participated.

CONTACT
PERSON : Ms. Billie Adcock
State Department of Education
Oliver Hodge Memorial Education Building
Oklahoma City, Oklahoma 73105
(405) 521-3935

UTAH

Community Education

TITLE : Southern Utah Lifelong Learning Consortium

PROGRAM DESCRIPTION: This cooperative venture between three public institutions, the city of St. George, Dixie College, and Washington County School District, is concerned with meeting the lifetime needs of a countywide population in rural southern Utah. The consortium is attempting to maximize public involvement, the spectrum of offerings, resource linkages, and evaluation and information exchange. Efforts focus on minimizing duplication, isolation, and general confusion. Planning, development, and evaluation of community education, continuing and vocational education, adult education, as well as recreation, and art center programs are major concerns of the consortium. The three year program can attest to increased offerings in all areas as well as an atmosphere to survey community needs, chart appropriate action, and determine necessary linkages to carry out community based, family and/or individual centered learning.

CONTACT PERSON : Mr. Stan Plewe, Director
Lifelong Learning
189 West Tabernacle
St. George, Utah 84770
(801) 673-4811/3553

WASHINGTON

Community Education

TITLE : Willapa Harbor Community Education

PROGRAM DESCRIPTION: The Raymond School District program offers a curriculum "for all people of all ages at all times." The community education office, located in the high school, serves as an off-branch campus of Grays Harbor Community College. Through the program, extra curricular activities are offered for children. The program tries to address the needs of the community by offering a variety of classes or workshops on numerous subjects. Health programs, clinics, and prenatal classes are open to the public and free of charge. Volunteers play a vital role in the program. The program serves as a liaison between existing organizations and has become an information and referral center. Sixty percent of the budget comes from outside sources.

CONTACT PERSON : Mrs. June Stritmatter
Community Education Coordinator
Raymond High School
1016 Comercial
Raymond, Washington 98577
(206) 942-2105

WISCONSIN

Community Education

TITLE : North Lakeland Community School

PROGRAM DESCRIPTION: The North Lakeland School is unusual in that it has a fully operating community education program in a K-6 grade building. This building is located in one of Wisconsin's northern most counties near the Michigan boarder. In addition to a full-time community education staff, this effort has emphasized bringing in outside agency resources in addition to creating a broader range of educational opportunities for area residents. The most unusual aspect of this effort is the emphasis placed on community development and a whole range of needs which do not necessarily relate to expanded educational programs. Examples include the creation of cross-country ski trails, rural fire prevention systems, and services for older adults. This effort is generally characterized as one which is very much involved with all aspects of community life and is not just an after school educational effort. All the funding is from local sources.

CONTACT PERSON : Mr. Rick Severson
North Lakeland Elementary
Hwys, K&P, Box 120
Manitowish Waters, Wisconsin 54545
(715) 543-8417

WISCONSIN

Community Education

TITLE : Unity School District Project

PROGRAM DESCRIPTION: The Unity schools have a community education project which has demonstrated an excellent way to reach and involve rural residents. The Unity district is located northwest of Eau Clair, Wisconsin and is made-up of three small, fairly isolated communities. Virtually 100 percent of the K-12 students are bused from a very wide area. The project has an excellent community education advisory council. The council is given a wide range of discretion in designing community education effort and has direct input into the board of education. Through the community education staff and advisory council, cooperation has been achieved with a variety of area agencies. The purpose of these efforts is to bring agency services into the Unity area in order that residents will have a broader range of services closer to home. The community education project also coordinates a wide range of recretional activities. In some cases, the community education staff and advisory council have been directly responsible for expanding agency programs three and four times. They are largely funded through local education dollars, and the prospects for future funding are excellent.

CONTACT PERSON : Mr. Dick Klatt
Unity Schools, Box 307
Balsam Lake, Wisconsin 54810
(715) 825-2101

ALABAMA

Vocational Education

TITLE : Articulation and Communication Among Schools, Public Agencies, and Industry: A Key to Expanding Vocational Opportunities

PROGRAM DESCRIPTION: The Tallapoosa-Alexander City Area Training Center serves students through 14 vocational education programs. Findings resulting from a State directed evaluation conducted in 1979 revealed examples of success in meeting the vocational education needs of its students: vocational students from the program elected to continue their vocational education at the postsecondary level; employers expressed a willingness to become more involved by serving on the advisory council and/or craft committees; a committee from the area training center developed a plan for systematic job placement. All of the occupational preparation programs are using individualized, competency based curriculum materials developed in cooperation with the Alabama State Department of Education and local business and industry. The reading program is designed to serve academically disadvantaged students on an optional open-entry/open-exit basis.

CONTACT PERSON : Dr. Jim Cornell
Tallapoosa-Alexander City Area Training Center
Alexander City, Alabama 35010
(205) 329-8448

ALABAMA

Vocational Education

TITLE : Community Cooperation and Coordination: A Key to Successful Vocational Programs

PROGRAM DESCRIPTION: The school administration, local business and industry, and the community served by the vocational education program lend strong support to the secondary vocational programs and the adult programs. Findings resulting from a State directed evaluation of the Pickens County vocational education program conducted in 1979 include: the school system used a well-organized local evaluation plan; the resource center met individualized needs of vocational students; a mobile resource center provided these services to students in four high schools in the county; vocational student organizations were an integral part of all instructional programs; employers were knowledgeable and supportive of the vocational education programs; cooperation and communication among the school system administrators, teachers, and local business/industry facilitated good student placement in related employment.

CONTACT PERSON : Mr. Max Stripling
Pickens County Vocational Education Program
Carrollton, Alabama 35447
(205) 367-8061

ALASKA

Vocational Education

TITLE : Rural Student Vocational Program

PROGRAM DESCRIPTION: In the Rural Student Vocational Program (RSVP), students from rural areas travel to cities to work in government agencies and private industries to further their vocational training. During the two week session, each participant receives a stipend. Roundtrip transportation to the city as well as room and board are furnished. Due to the extensive amount of planning and coordination required regarding RSVP, it is advisable to start on a small scale and expand as experience is gained. Success is more likely if the RSVP staff coordinator has experience and training in cooperative vocational education. Work stations must be in business establishments that are willing to spend the time necessary to provide instruction, supervision, and evaluation to the students. Each participating school identifies a teacher coordinator to assist in selecting and preparing the students.

CONTACT PERSON : Mr. Lee Clune
Alaska Department of Education
ASOB Pouch F
Juneau, Alaska 99811
(907) 465-2980

ARIZONA

Vocational Education

TITLE : Marana Chevron Training Station

PROGRAM DESCRIPTION: Marana High School has a very comprehensive vocational education program which includes a double Diversified Cooperative Education (DCE) program and a double Cooperative Office Education (COE) program. The town of Marana is very small, and the school district is very large. There were very few places for students to gain work experience in the community in the area of automotive service. In August 1979, Marana High School leased the Chevron Service Station located in Marana. The station employs two full-time managers, six DCE co-op students, and one COE student. The students work 24 hours per week. The managers work 40 hours and are full-time permanent school district employees. The goal is for students to gain the experiences necessary for them to function as managers or assistant managers. The station is completely self-supporting, and there are no district tax dollars used in the station operation.

CONTACT PERSON : Mr. Don D. Hawkins, Vocational Coordinator
Marana High School
11279 West Grier Road
Marana, Arizona 85238
(602) 682-4141

ARIZONA

Vocational Education

TITLE: School and Community Renovation of Substandard Housing

PROGRAM DESCRIPTION: In the Casa Grande Union High School District, a desperate need exists for career exploration and in-depth career preparation. In the area, which encompasses two Indian Reservations, unemployement is high, and many homes are deficient of electricity and refrigeration. The career education program, a cooperative endeavor between the high school and the community, involves residential housewiring, refrigeration, home design, upholstery, landscaping, and applied recordkeeping. Starting with classroom and laboratory experiences, approximately 200 junior and senior students utilized the entire community as a "hands-on" and on-the-job laboratory. This learning experience has provided free services for members of the community as well as preparing students for the world of work with reimbursable skills.

CONTACT PERSON : Mr. Alex Nader, Superintendent
Casa Grande Union High School District
420 Florence Boulevard
Casa Grande, Arizona 85222
(602) 836-8500

ARIZONA

Vocational Education

TITLE : Who is in Control of Your Life?

PROGRAM DESCRIPTION: This preemployment training package is for people who want to make changes in their lives. It assists individuals in developing some basic skills needed to reach any goal, employment related or not. Examples of important sections of the package are as follows: Building a Positive Self-Esteem, shows how self-esteem "happens" and how it can be made more positive; Decision Making, provides an individual with ideas on how to make decisions more effectively; in Solving Communication Problems, the individual looks at his/her own behavior more clearly; Values Clarification, helps a person find out what his/her values are and where they originate; Stress Management, helps the individual learn where pressures come from and suggests some ways to handle them.

CONTACT PERSON : Mrs. Martha Watson
Home Economics 107
University of Arizona
Tucson, Arizona 85721
(602) 626-4666

ARKANSAS

Vocational Education

TITLE : Junior Executive Training Program (JET)

PROGRAM DESCRIPTION: The curriculum of the JET class at Clinton High School is designed for students who are interested in areas of supervision, management, and small business ownership. It is a two hour block of time and is designed to demonstrate proficiency in management which will equip a person to contribute more effectively to the overall goals of any organization. The curriculum focuses on the managerial process, examining the functions of planning, organizing, staffing, and directing business. To enhance the decisionmaking skills of the junior executive, the students participate in the statewide program of computerized business games. Students form their own company and elect a board of directors whose responsibility is to make major decisions regarding the operations of the company. The program helps to serve as a linkage in the rural areas regarding strengthening the ties with organizations in the private sector, local civic organizations, community development activities, and other schools.

CONTACT PERSON : Mrs. Tommie L. Butler, State Supervisor
Business Education
State Education Buildings 402-D
Little Rock, Arkansas 72201
(501) 371-1768

COLORADO

Vocational Education

TITLE : Career Vans

PROGRAM DESCRIPTION: Colorado's career vans provide supportive vocational guidance services during a two year period to approximately 200 rural high schools throughout the State. The supplemental services of the career vans, such as student, school staff, and community services, are coordinated through a contact person at each local high school. The primary target group includes all high school juniors and seniors. The student program consists of the assembly challenge, the junior-senior assembly for one period, and the mini-course, designed to give students a scientifically based method to reach occupational decisions. The career van personnel have developed inservice workshops that are available to all interested staff members. Job service and rehabilitation centers, local newspapers, etc., provided with advance publicity, can be used to reach out-of-school youth and adults in the community.

CONTACT PERSON : Dr. Jerry Pardue, Coordinator
Career Vans
1313 Sherman #218
Denver, Colorado 80203
(303) 839-3192

FLORIDA

Vocational Education

TITLE : One-Stop Service Center for Learning

PROGRAM DESCRIPTION: At the Washington-Holmes Area Vocational-Technical Center's Learning Resource Center, students are encouraged to: do research work; receive help with basic skills throught Individualized Manpower Training Systems (IMTS); work in adult education toward the attainment of a high school diploma or preparation for the GED examination; explore activities with "hands-on approach" in the 27 vocational-technical programs available. All printing needs of the instructor are handled through the reproduction room. Avocational education is also a part of the program. The program is open-entry/open-exit, individualized instruction. Students' change in attitude toward education is reflected in the way they relate to each other, to the faculty and staff, and the self-confidence they develop.

CONTACT PERSON : Mrs. Carolyn Saunders
Washington-Holmes Area Vocational-Technical Center
209 Hoyt Street
Chipley, Florida 32428
(904) 638-1180

FLORIDA

Vocational Education

TITLE : The Challenge of Recruitment

PROGRAM DESCRIPTION: The Washington-Holmes Area Vocational-Technical Center endeavors to educate those students who have dropped out of high school, who have graduated but have no plans for the future, or who attend high schools and desire vocational training as part of their high school experience. The center's comprehensive recruiting includes use of a mobile information and counseling unit which is equipped to provide information needed by an individual to make a sound vocational decision. Through the Center, students are offered an opportunity to train for a vocation while earning elective credits toward receiving high school diplomas. The high school students who show an aptitude for a particular course of study are accepted in a vocational or technical course for one-half of each school day upon the recommendations of one high school counselor.

CONTACT PERSON : Mr. Raymond Norris
Washington-Holmes Area Vocational-Technical Center
209 Hoyt Street
Chipley, Florida 32428
(904) 638-1180

HAWAII

Vocational Education

TITLE : Introduction to Vocations Program

PROGRAM DESCRIPTION: The program is designed for individuals in high school with different kinds of abilities, interests, and aptitudes to be knowledgeable about present and future career opportunities through a variety of experiences in the different clusters of occupations. It is a systematic program for the exploration of career opportunities in the vocational-technical fields. Teachers with occupational competencies and guidance expertise are the chief instructional sources. Cooperative work experiences in industry in the advanged stages of this exploration are most important. As a result of participation in the program, students should be able to apply the knowledge and skills acquired to make informed occupational choices when selecting a postsecondary vocational-technical course of study.

CONTACT PERSON : Mr. Frank Kanzaki
1270 Queen Emma Street
Honolulu, Hawaii 96813
(808) 548-6391

HAWAII

Vocational Education

TITLE : Occupational Skills Program

PROGRAM DESCRIPTION: The program of career exploration and skill development in performing simple and specific job tasks belonging to clusters of occupations is designed for special education high school students. The tasks are those performed under supervision and are routine in nature. The tasks of the specific job family are to be explored in a simulated classroom situation and may be practiced on the job within industry, business, and public and private agencies. Inservice education, cooperative work experience stations, and instructional materials and equipment are important considerations for effective implementation. The occupational skills program supports the special education program to help students develop into socially adjusted and vocationally competent community members.

CONTACT PERSON : Mr. Frank Kanzaki
1270 Queen Emma Street
Honolulu, Hawaii 96813
(808) 548-6391

HAWAII

Vocational Education

TITLE : Preindustrial Preparation Program

PROGRAM DESCRIPTION: The program is designed to help those high school students who are academically deprived to improve their basic skills by correlating the concrete occupational experiences to these basic skills and to develop understandings and skills which will enable the students to enter a selected postsecondary vocational-technical course of study or enter a job with a saleable skill. In working with sheet metal in the metals technology course, the students work with decimals, fractions, and problems found in geometry and trigonometry and use these mathematical concepts to produce blueprints and drawings. These plans are then converted into the actual product (e.g. an aluminum duct). All teachers participating in this program, together with the counseling and guidance personnel, comprise a closely coordinated professional team.

CONTACT PERSON : Mr. Frank Kanzaki
1270 Queen Emma Street
Honolulu, Hawaii 96813
(808) 548-6391

IDAHO

Vocational Education

TITLE : Integrated Curriculum in the Business Education Laboratory

PROGRAM DESCRIPTION: The business and office occupations program at Minico High School provides equal access to handicapped and disadvantaged students. Through the utilization of open enrollment/individualized instruction, students are able to enroll in the class they want anytime during the day. Senior students have the option of participating in the co-op segment. They are placed in jobs in the community for a minimum of 10 hours per week. Employer satisfaction is indicated by a willingness to hire students full-time upon graduation. Use of performance based instruction allows students to progress at their own rates. A daily progress chart is kept for each student to help provide instructional direction and completion of milestones.

CONTACT PERSON : Mr. Lloyd Smith
Minico High School
Route 2
Rupert, Idaho 83350
(208) 436-4721

IDAHO

Vocational Education

TITLE : Wood River Junior High Industrial Arts Cluster Program

PROGRAM DESCRIPTION: The industrial arts program begins with a nine week orientation program for seventh grade students. This involves exploratory experiences in plastics, metals, graphic arts, and woodworking. The eighth and ninth grade programs are identified by the five clusters of graphic communications, building construction, manufacturing, materials and processes, and power/energy. The industrial arts laboratory is one of the best designed and equipped in the Northwest. An advisory committee consisting of local patrons provides program direction. The program specifically represents the transition of a traditional, material orientated curriculum to the cluster concept of instruction. Each cluster is designed to provide basic skills in the use of tools, materials, products, processes, and industrial concepts.

CONTACT PERSON : Mr. Bradley Thode
Wood River Junior High School
P.O. Box 1088
Hailey, Idaho 83333
(208) 788-3523

KENTUCKY

Vocational Education

TITLE : Franklin-Simpson Young Farmer Program

PROGRAM DESCRIPTION: The purpose of the Franklin-Simpson Young Farmer Program is to train young people for occupations in agriculture including training for farming and agribusiness employment. The development of agricultural leadership and citizenship through the young farmer chapter is included in the training program. Agricultural production practices, farm management, farm business management, agricultural mechanics, and agricultural financing are taught as a part of the total curriculum. As a result of the program, young people have become established in farming. Some have expanded their farming operations, changed enterprises, and adopted new or different practices. Members of the chapter have contributed to local and State programs by serving on advisory committees and as officers in local, regional, and State organizations.

CONTACT PERSON : Mr. James L. Hammer
Franklin-Simpson High School
Franklin, Kentucky 42134
(502) 586-3273

KENTUCKY

Vocational Education

TITLE : Practical Nursing Program

PROGRAM DESCRIPTION: The first class of practical nursing at the Pineville School for Practical Nursing was enrolled in 1961 as a result of an identified need for practical nurses and the importance of providing work skills in an area of high unemployment. The purpose of the practical nursing program is to provide educational opportunities which enable the students to prepare for the beginning role of practitioner in a health care delivery system. The course of study is a full-time, 12 month preparatory program which includes both classroom activities and supervised clinical practice. The program, located in the foothills of Appalachia, attempts to serve students with special needs. Educationally disadvantaged students are referred to a learning center for remedial work prior to admission.

CONTACT PERSON : Ms. Mildred G. Winkler, R.N.
543 W. Tennessee Avenue
Pineville, Kentucky 40977
(606) 337-2050

MAINE

Vocational Education

TITLE : Migratory Summer Youth Employment Program

PROGRAM DESCRIPTION: The program provided disadvantaged, migratory students the opportunity to develop self-esteem and to participate in vocational education instruction while experiencing the responsibility of being employed. The objectives students attained were as follows: 1) a job related skill from classroom and hands-on experience; 2) ethical standards to be used in the world of work; 3) self-esteem through the positive reinforcement system used by participants and staff; and 4) self-direction through competencies developed in the job context. The program was offered at three locations in the State: Presque Isle, Hulton, and Van Buren.

CONTACT PERSON : Mr. Seth Gelman II
Northern Maine Vocational Technical Institute
33 Edgemont Drive
Presque Isle, Maine 04769
(207) 769-2461

MASSACHUSETTS

Vocational Education

TITLE : The South Berkshire Educational Collaborative

PROGRAM
DESCRIPTION: The South Berkshire Educational Collaborative consists of four participating school districts. It began as a response to a specific, identified need to provide a broader range of educational programs for noncollege bound students. So urgent was the need, that school committees agreed to enter into an interdistrict arrangement, pledging local monies. The venture was daring for this rural community and unusual for any innovative programming effort in education, most of which come into being through the provision of "seed monies" by governmental grant funding. Occupational education programs were developed. These are community based in that they extend beyond the boundaries of "school walls." All collaborative programs are geared toward facilitating intellectual competence, physical and manual competence, and social and interpersonal competence.

CONTACT
PERSON : Director
South Berkshire Educational Collaborative
Main Street
Stockbridge, Massachusetts 01262
(413) 528-2410

MINNESOTA

Vocational Education

TITLE : Adult Farm Business Management Education Program

PROGRAM
DESCRIPTION: The purpose of the farm management education component of the adult agriculture program is to help farm families achieve their farm business and family goals through improved management, organization, and efficiency of their farms. Farmers enroll in a specific farm management course which has a major objective and specific units of instruction. Courses are offered in sequence, and there is continuity among the courses. Part of the instruction is done on the farm with the individual farm family. Community benefits are reflected in increased farm sales. Farm sales for farm management enrollees in a community increased ninefold for every dollar spent on management education.

CONTACT
PERSON : Mr. Odell Barduson
State Department of Education
Capitol Square
St. Paul, Minnesota 55101
(612) 296-6516

NEW HAMPSHIRE

Vocational Education

TITLE : Berlin Regional Vocational Education Program Center

PROGRAM DESCRIPTION: The Berlin High School Area Vocational Center offers vocational programs in auto mechanics, building trades, child care, diversified occupations, drafting, forestry, health occupations, machine tool, office occupations, printing, and welding. Students may also elect courses in consumer and homemaking skills. All of the courses are offered by the center to students from the "sending" schools, with the exception of office occupations and consumer and homemaking. Some students travel 40 miles one-way for vocational programs at the Berlin Area Vocational Center. Scheduling and transportation are facilitated by an "extended day" concept which minimizes scheduling conflicts in the "sending" school as well as the cost of busing students to the vocational center. Instructors receive additional compensation for teaching the extended day.

CONTACT PERSON : Dr. William Dunton
Berlin Senior High School
Willard Street
Berlin, New Hampshire 03570
(603) 752-6112

NEW MEXICO

Vocational Education

TITLE : Drafting Program

PROGRAM DESCRIPTION: More than 90 percent of total enrollment for the program are minorities of Indian, Black, and Spanish origin. There has been little attrition, and the majority of students has pursued advanced training and/or entered the world of work. The program has sufficient materials and equipment to accomplish the goals and objectives of the program. The types of "hands-on" experiences provided to the students are design oriented and problem solving in nature. Even though placement is not considered an objective of the program, the instructor has coordinated with prospective employers to place those students who want to pursue employment in the work force or in institutions of higher learning. An advisory committee brings in resource people and arranges field trips to various drafting firms.

CONTACT PERSON : Mr. Lawrence Medina
Bernalillo Public Schools
P.O. Box 640
Bernalillo, New Mexico 87004
(505) 867-2388

NEW MEXICO

Vocational Education

TITLE : General Industrial Arts Program

PROGRAM
DESCRIPTION: The program is very popular with the students because of the general industrial arts approach which covers a diversified number of areas within each course. The program has ample materials and updated equipment to provide meaningful "hands-on" activities to the students such as mass production runs in woods, welding and foundry projects in metals, electricity and electronics in the introductory general industrial arts, and a variety of design drawings in drafting. Placement is not considered a goal of the program, but occasionally students are placed in a related work experience area. A high percentage go on to pursue advanced training at the postsecondary level. The community is coordinated through an advisory committee.

CONTACT
PERSON : Mr. Chuck Eastburn
Truth or Consequences Municipal Schools
P.O. Box 952
Truth or Consequences, New Mexico 87901
(505) 894-2839

NEW MEXICO

Vocational Education

TITLE : Marketing/Distributive Education
Two Year Retail Management Program

PROGRAM
DESCRIPTION: The marketing/distributive education program provides an opportunity to students preparing for jobs in the field of marketing, merchandising, and management. The most innovative and unique feature of the program is the lab area which is very well equipped. Innovative curriculum of open-entry and open-exit training has been developed. Individual learning packets are constantly being updated. The program is well attended and very popular with students. The classroom has an atmosphere that creates high student morale and enthusiasm for learning. The program offers Spanish Americans as well as other ethnic groups, a unique opportunity for training in merchandising.

CONTACT
PERSON : Mr. Pete Bustamente
Luna Vocational-Technical Institute
Las Vegas, New Mexico 87701
(505) 454-1484

NEW MEXICO

Vocational Education

TITLE : Office Simulation Program

PROGRAM DESCRIPTION: The office simulation program at Shiprock High School provides a simulated office in which real office procedures are followed in processing papers from their inception into the business until their proper disposition. One hundred percent of the seniors enrolled in the program are of the American Indian-Navajo tribe. The program is a two hour block, two semester course which consists of "hands-on" office experiences, speakers from various offices, and field trips to offices in the area. Placement in the program is 100 percent. The office simulation used in the course is APEX. The average employer satisfaction rating is 4.3 on a scale of 0-5. The advisory committee meets regularly and is very active in the program. The principal of Shiprock High School is very supportive of the program and the instructor.

CONTACT PERSON : Mrs. Gerry Largent
Shiprock High School
Drawer D
Shiprock, New Mexico 87420
(505) 368-5161

NEW MEXICO

Vocational Education

TITLE : Word Processing Program

PROGRAM DESCRIPTION: Thw word processing program at Northern New Mexico Community College provides training in word processing to postsecondary students. Seventy percent of the enrollment consists of minorities. The program is a one hour, two semester course which consists of "hands-on" experiences, field trips, and qualified speakers. The program incorporates a simulation which gives students real word processing situations. Placement in the program has been 100 percent. The employers and business community are very satisfied and ask for more students who have been through the program. The advisory committee is very active and has been extremely helpful in starting the program.

CONTACT PERSON : Ms. Drucilla Valdez
Northern New Mexico Community College
P.O. Box 250
Espanola, New Mexico 87532
(505) 753-7141

NEW YORK

Vocational Education

TITLE : Conservation and Heavy Equipment Operation Program

PROGRAM DESCRIPTION: The conservation and heavy equipment operation program is designed to provide students competency based instruction for job entry positions in conservation and heavy equipment operation and maintenance. A 350 acre outdoor land laboratory is used by students to develop job entry skills in bulldozer, backhoe operations, forestry, timberstand improvement, saw milling, chain saws, surveying, and wildlife management. Teaching staff, facilities, and equipment are excellent. Students participate in summer programs such as youth conservation corps, work study, and supervised work experience programs. Seventy-five percent of the students acquire jobs related to their training, 10 percent enroll in postsecondary programs, and 10-15 percent enter the military.

CONTACT PERSON : Mr. Hubert C. Wightman
Allegany BOCES
RD #2
Belmont, New York 14813
(716) 268-7616

NEW YORK

Vocational Education

TITLE : Farm Production and Management Program

PROGRAM DESCRIPTION: The Greenwich Central School is located in Washington County, one of New York State's largest dairy regions. The agriculture curriculum features agribusiness, farm production, general horticulture, and farm machines. The agriculture advisory board serves as a consultant committee for the advisory council for occupational education. The council reviews curriculum and makes recommendations to the board of education to ensure that high quality cost effective vocational agriculture programs are made available to meet student and labor market needs. The program has excelled in student youth leadership training achievements on the local, State, and National levels.

CONTACT PERSON : Mr. James Briglin
Greenwich Central School District
RD #2
Greenwich, New York 12834
(518) 692-2251

NEW YORK

Vocational Education

TITLE : Farm Production and Management Program

PROGRAM DESCRIPTION: The Warwick Valley Central School, located in Orange County, the sixth largest farm income producing county in the State, is providing students opportunities to study vocational agriculture that features a broad competency based curriculum to meet rural student needs. The two teacher department is well equipped with excellent classroom, shop, and land laboratory facilities. In addition to classroom instruction, students are provided youth leadership training (Future Farmers of America) and supervised work experience programs conducted on home farms, cooperative farms, and at agribusiness related industries. Program completers enter the agriculture work force, work on family farms, acquire jobs in agribusiness related occupations or continue their studies.

CONTACT PERSON : Mr. Alan Newton
Warwick Valley Central School
P.O. Drawer E
Warwick, New York 10990
(914) 258-4878

NEW YORK

Vocational Education

TITLE : Licensed Practical Nursing Adult Occupational Education Program

PROGRAM DESCRIPTION: With unemployment rates exceeding 14 percent in Clinton County, the Clinton-Essex-Warren, and Washington BOCES at Plattsburgh, New York over the past seven years, has provided rural students high quality cost effective programs in health related occupations. The licensed practical nursing (LPN) program is exemplary and designed to provide adult students testing, counseling, and competency based instruction. Follow-up and placement studies show 98 to 100 percent placement of program completers as LPN's at area hospitals, nursing homes, and other medical care settings. Students can continue their education at postsecondary facilities and the State University of New York at Plattsburgh.

CONTACT PERSON : Mr. Theodore D. Welsch
Director, Occupational Education
Clinton-Essex-Warren, and Washington BOCES
P.O. Box 455
Plattsburg, New York 12901
(518) 561-0100

NEW YORK

Vocational Education

TITLE : Mechanical Technology Program

PROGRAM DESCRIPTION: The mechanical technology program includes design drafting, machine shop, and plastics technology. The program features eight basic interrelated modules that provide students a variety of skills for a broad range of employment areas. Scheduling is flexible allowing students to receive training in a variety of jobs in the plastic moulding industry. Students receive 10 weeks training in basic machine shop, intermediate machine shop, basic mechanical drawing, and basic plastic fabrication. The program provides a unique work study program im cooperation with industrial firms in western New York. Student placement for program completers ranges from 80-100 percent.

CONTACT PERSON : Mr. Donald N. Grasso
ERIC BOCES #2
4071 Hardt Road
Eden, New York 14057
(716) 992-3413

NORTH CAROLINA

Vocational Education

TITLE : Comprehensive Home Economics Education Program

PROGRAM DESCRIPTION: An objective of this program is to provide comprehensive home economics education programs to meet both consumer and homemaking and occupational home economics needs. Other objectives include demonstrating achievement of program articulation efforts between junior and senior high school programs and among the teaching staff and demonstrating active participation of vocational student organization members. Students are provided the opportunity to select from among a number of consumer and homemaking education courses and to pursue one of three options for developing gainful employment skills. The occupational program offerings are built on the basic consumer and homemaking program. Enrollment includes both males and females at all levels of instruction.

CONTACT PERSON : Ms. Peggy Reaves
Vocational Education Director
Cumberland County Board of Education
P.O. Box 2357
Fayetteville, North Carolina 28302
(919) 484-0135

NORTH CAROLINA

Vocational Education

TITLE : Erwin High School Agri-Marketing Project

PROGRAM DESCRIPTION: The project modifies and expands existing vocational agriculture curriculum of Erwin High School to include agri-marketing courses and to demonstrate crop and livestock production techniques. The curriculum and demonstration techniques are available to high school students and adults. Livestock and crop demonstrations teach how to supplement incomes in minimum acreage with minimal labor in accordance with local consumer habits and needs. Coordination with the North Carolina Department of Public Instruction and other agricultural agencies and institutions ensure local cooperation and skill sharing between professionals and the family community.

CONTACT PERSON : Mr. Bill Teague, Local Director
Buncombe County Schools
Box 7557
Asheville, North Carolina 28807
(704) 255-5134

OHIO

Vocational Education

TITLE : Ohio Displaced Homemaker Program

PROGRAM DESCRIPTION: The program is designed to assist displaced homemakers enter the world of work by providing instructional modules that focus on personal development, survival skills, career exploration, job readiness, and home and family management. Supportive services such as assessment and testing, counseling, individualized career exploration, and employability plan development are also vital program components. The success of the program is dependent on cooperation and support from community institutions and agencies. Among the criteria for program establishment are: sufficient local training opportunities, good rapport with agencies, wide range of job opportunities within the community, and the cooperation of the local school district. Several agencies have been cooperating with the displaced homemaker program.

CONTACT PERSON : Mrs. Sonia Price
Vocational Education Division
65 South Front Street
Columbus, Ohio 43215
(614) 466-3046

OHIO

Vocational Education

TITLE : Rural Area Vocational School Program

PROGRAM DESCRIPTION: The Scioto County Vocational School is located in a region regarded as having considerable potential for economic growth. The school provides two year programs for high school juniors and seniors in such areas as: vocational agriculture, horticulture, business and office education, cooperative office education, distributive education, home economics, food preparation, trade and industrial education, auto mechanics, carpentry, electricity, machine trades, graphic arts, dental assistant, masonry, and nurse aid programs. There is concentration on the junior and senior vocational programs. Adult education will serve any employed, unemployed, or underemployed person who desires additional skills and abilities to improve occupational competencies. The school is assisted by various agencies in the community.

CONTACT PERSON : Mr. Thomas Schulte
Scioto County Joint Vocational School
P.O. Box 766
Lucasville, Ohio 45648
(614) 259-5522

OHIO

Vocational Education

TITLE : Tri County Family Life Education Program

PROGRAM DESCRIPTION: The Tri County Family Life Education Program is one of 12 Ohio consumer and homemaking programs to assist homemakers of Ohio's depressed areas to improve their home and family lives. Classes are held in a variety of community facilities including churches, grange halls, a firehouse, and store buildings which are provided rent-free. Participants without means of transportation are taken to and from classes by a teacher or aide. As a result of the program, 105 of the participants began to earn money through use of skills learned in the family life education program. Eight retained or regained custody of their children because of their participation in the parent/infant interaction program. Five left welfare roles and 10 invested in the purchase of a home. There is excellent cooperation and coordination of program efforts with a variety of community agencies.

CONTACT PERSON : Mrs. Eleanor Fugate
Tri County Joint Vocational School
Route 1, St. Rt. 691
Nelsonville, Ohio 45764
(614) 753-2731

OKLAHOMA

Vocational Education

TITLE : Farm Business Management

PROGRAM DESCRIPTION: The farm business management program is an area vocational-technical school program which helps farm families achieve their farm business and family goals through improved management, organization, and efficiency of their farms. At the end of the three year program, the farm family cooperator should have a strong record program, increased knowledge about how to use records in financial, tax, and production planning, and analysis and be able to use basic analytical tools such as enterprise budgets, partial budgeting, and the financial statements - cash flow, income, and net worth. Instruction includes monthly class sessions at the area vocational-technical school and individual on-the-farm instruction. Areas of instruction include: recordkeeping, income and estate tax management, and marketing strategies.

CONTACT PERSON : Mr. Jim Steward
State Department of Vo-Tech
1515 West Sixth Avenue
Stillwater, Oklahoma 74074
(405) 377-2000, Ext. 265

OKLAHOMA

Vocational Education

TITLE : Mobile Career Development Program

PROGRAM DESCRIPTION: The mobile career development program consists of specially designed mobile units which are moved from school to school and are normally parked on the high school campus in the community or area which is being served. Program objectives are to provide residents of selected Oklahoma counties with information on career fields, jobs, job availability, training, and educational facilities such as vocational-technical schools, colleges, etc. as well as general information on the more than 40,000 jobs available in the world of work. Career awareness is emphasized in grades seven and eight; career exploration in grades nine and ten. The last phase is emphasized in the eleventh and twelth grades when students have an idea of what career they would like to train for after high school.

CONTACT PERSON : Mr. John Sokolosky
Supervisor of Mobile Careers
P.O. Box 530
Wilburton, Oklahoma 75778
(918) 465-3949

OKLAHOMA

Vocational Education

TITLE : Southeast Oklahoma Entrepreneurship Program

PROGRAM DESCRIPTION: The purpose of this multi-agency program is to encourage the State to establish corporations for innovative development. The primary goal of the vocational phase of the program is to introduce youth and adults to the free enterprise system and to help reduce the migration of the educated youth from southeast Oklahoma. The second goal is the development of entrepreneurship curriculum. The third goal is to increase the economic stability of rural communities by training persons enrolled in vocational education to a process of converting innovative products, processes, and technologies. The result would be the establishment of businesses in rural communities, thus, expanding employment opportunities. The vocational curriculum and entrepreneurship program incorporate the search and service mechanisms available from the Industrial Technology Research and Development Foundation.

CONTACT PERSON : Dr. Fern Green
State Department of Vocational and Technical Education
1515 W. 6th Avenue
Stillwater, Oklahoma 74074
(405) 377-2000, Ext. 347

OREGON

Vocational Education

TITLE : Business Open Lab Program

PROGRAM DESCRIPTION: The lab at Alsea High School offers individualized programs in recordkeeping, bookkeeping, data processing, business mathematics, and machines and typing. An open lab in a small school gives students a wider selection of class offerings. It is flexible enough to have a student in open lab while another class is going on. It is set up so that a student can take it for a day or two or for the whole year. It provides vocational competencies to all students, not just those enrolled in business. In setting up an open lab, the first step is developing a comfortable format. After that, the number of courses that can be added is endless. Alsea High School is in the process of adding courses and updating the current ones. Acquisition of a minicomputer and preparation of simulation packages for each of the courses in the open lab is planned.

CONTACT PERSON : Mr. Ed Humble, Superintendent/Principal
Alsea High School
Alsea, Oregon 97324
(503) 487-4305

OREGON

Vocational Education

TITLE : Integrated Vocational and Career Programs, Grades 1-12

PROGRAM DESCRIPTION: Amity is a small, rural farming district. There are two outlying feeder elementary schools and one elementary school and the high school in town. The career and vocational education program is built into the curriculum guides, established in the scheduling procedures, and is part of the Amity High School graduation requirements. Changes brought about in the district involve staff assisting youth with career related information and meeting with students on a one-to-one basis to discuss the student's personal concerns in career planning. Career education has been expanded to provide greater opportunities for all students. The program consists of the following areas: career awareness, career exploration, vocational programs - clusters, cooperative work experience, advisory committees, special career/vocational classes, long-range plan, career guidance, inservice programs, interdisciplinary and vocational student organizations.

CONTACT PERSON : Mr. George Lanning, Principal
Amity High School
P.O. Box 138
Amity, Oregon 97101
(503) 835-2181

OREGON

Vocational Education

TITLE : Specific Vocational Programs in Metals and Mechanics

PROGRAM DESCRIPTION: Mitchell School District is rural and isolated. Historically, less than 15 percent of Mitchell students complete high school. In 1977, monies were directed toward the development of a program which would provide instruction in vocational skills to high school students and adults in the community. The general goals of both the metals and mechanics areas are to teach marketable job skills. Several students who completed the program have found jobs in mechanics and welding. No written materials have been developed in the project, but many products have been constructed to supply community needs, such as supplements to trapping, an activity in which many students engage. The Mitchell community regards the program as a most valuable contribution. Welding and mechanics are carried on throughout the term.

CONTACT PERSON : Superintendent/Principal
Mitchell High School
P.O. Box 247
Mitchell, Oregon 97750
(503) 462-3311

OREGON

Vocational Education

TITLE : Vocational and Career Exploration Program

PROGRAM DESCRIPTION: Lost River High School is located in a basically farming/ranching community. Lost River has had a good vocational program which is becoming stronger as new programs are developed. In 1973, a very significant effort was made to develop a career oriented program to reach the entire student body. All tenth graders explore the world of work through a one semester career guidance class. The course is designed to provide hands-on experiences to help channel students' interest and evaluate their aptitudes for future course work in one particular area. The course also serves as an introduction to the school's regular vocational courses and cluster programs. A community resource program releases vocational teachers to spend a few days doing actual work in their disciplines with local employers. The instructors gain on-the-job training which can be transmitted to the students.

CONTACT PERSON : Principal
Lost River High School
Star Route
Merrill, Oregon 97633
(503) 798-5666

PENNSYLVANIA

Vocational Education

TITLE : Agricultural Resources

PROGRAM DESCRIPTION: The purpose of this project was to explore, develop, and establish a comprehensive vocational education program in agriculture and natural resources, thereby making available agriculture related occupations in forestry, land use planning, fish and wildlife management, recreation and water resource management to interested students. It also called for the establishment of a cooperative satellite program at a Department of Environmental Resources facility. A comprehensive curriculum has been developed and course competency standards established. The materials and experiences resulting from this project will be useful to secondary and postsecondary administrators interested in expanding agriculture and natural resources programs in rural areas.

CONTACT PERSON : Mr. Daniel Clark
Altoona AVTS
Altoona, Pennsylvania 16603
(814) 943-5231

PENNSYLVANIA

Vocational Education

TITLE : Coordinated Cooperative Education

PROGRAM DESCRIPTION: The purpose of this project was to design and implement a coordinated cooperative educational program. The program helped to reduce or eliminate overlapping of coordination of student visitations and placements in addition to improving communications and understanding between local school agencies and staffs with business and industry. A cooperative education management system was designed to coordinate the efforts of all existing work-release programs in the county. A coordinated cooperative educational program for the 12-school districts in one county was implemented. A third party evaluation was completed. The resulting reports, forms, and guidelines would be especially useful to supervisors and coordinators of cooperative education in sparsely populated areas.

CONTACT PERSON : Mr. Curtis Frantz
Schuylkill County AVTS
Pottsville, Pennsylvania 17091
(717) 622-3350

PENNSYLVANIA

Vocational Education

TITLE : Coordinated Cooperative Education Program

PROGRAM DESCRIPTION: The purpose of the program was to plan, design, and implement a coordinated co-op program based on the county concept. The program provided vocational opportunities to students in all five participating school districts. Coordinators have been assigned geographic areas for student placement and deal with all areas of vocational education. A central office for cooperative education was established for the collection of data, recordkeeping, and for direct supervision of the cooperative education program. Results of this program may be useful to administrators, cooperative education program directors, and planning units desiring to provide a variety of vocational offerings to students living in sparsely populated areas.

CONTACT PERSON : Mr. Charles Eisentrout
Clearfield County AVTS
Clearfield, Pennsylvania 16830
(814) 765-5308

PENNSYLVANIA

Vocational Education

TITLE : Forestry

PROGRAM DESCRIPTION: The timber harvesting class includes the felling, skidding, and transport of timber from woods to the point of manufacture. Most of the timber is obtained under contract with the Muncy Correctional Institution. Saw milling gives students experience in log sawing, edging, trimming, stacking, grading, and inventorying lumber. Students work in a fully operational 2,500 square foot sawmill located on the earth science campus. The mill was contructed by college staff and students of carpentry, building construction technology, and electrical construction courses. The sawmill and timber harvesting classes were added as a direct result of recommendations of the Forest Technology Advisory Committee. The group described the age old sawmill industry as hard hit by automation. Employers of course graduates play a key role in the program's evaluation and continually vouch for its success.

CONTACT PERSON : Mr. Al Hauser
Williamsport Area Community College
1005 West Third Street
Williamsport, Pennsylvania 17701
(717) 326-3761

PENNSYLVANIA

Vocational Education

TITLE : Petroleum Production

PROGRAM DESCRIPTION: The petroleum production course offered at the Bradford Area High School is one of the most popular ever offered at the school. A building on the site, constructed by students themselves, contributes to the live, industrial setting of oil marketing. The gas which is a by-product of the produced oil is used to heat the building and its water supply. Officials report that the building will be energy self-sufficient within the year with the exception of electricity. Students learn to pump, service, and weld. Other skills include pipe fitting, drilling, and toll dressing. During the summer, the program is operated under CETA for adult training. Sixty-eight percent of course graduates are employed in related local industries. The program has received favorable State and national press coverage.

CONTACT PERSON : Mr. Myron Crumrine
Bradford Area Senior High School
81 Interstate Parkway
Bradford, Pennsylvania 16701

PUERTO RICO

Vocational Education

TITLE : In-Plant Training Program

PROGRAM DESCRIPTION: The purpose of the program is to offer youth, interested in occupational vocational courses, the opportunity to receive in-plant training in occupations within the economic sectors of manufacturing, agriculture, and services. Teachers identify the students who can best be served by the program. An agreement is reached with the employer, the coordinator, and the students concerning what sort of tasks and activities will best complete, to an optimum degree, the specialization of the student. Students in the program are involved and receive the benefit of a series of learning and labor experiences in real working environments. These experiences include conferences, orientations, visits to industries, and interviews with participants to determine their needs.

CONTACT PERSON : Mr. Jose S. Montanez
Project Director
P.O. Box 759
Hato Rey, Puerto Rico 00919
(809) 754-1270

PUERTO RICO

Vocational Education

TITLE : Project LESA (Limited English Speaking Ability)

PROGRAM DESCRIPTION: Project LESA involves an innovative approach to the teaching of vocational English to academically disadvantaged vocational students. The objective of the project is to train senior high school vocational students with limited English speaking ability in the basic English language and vocabulary of their trade in order to prepare them for today's job market demands. The project gives special emphasis to oral communication utilizing the aid of three modern language laboratories equipped with audiovisual facilities. One of the main accomplishments of the project is how it has influenced students to change their negative attitudes toward the English language. They had regarded it as difficult.

CONTACT PERSON : Ms. Ada N. Cardona, Director
Vocational Technical and High Skills
Education Program
Department of Education
Hato Rey, Puerto Rico 00919
(809) 754-0828

SOUTH CAROLINA

Vocational Education

TITLE : Manpower Coordinators' Program

PROGRAM DESCRIPTION: The South Carolina Department of Education, Office of Vocational Education, coordinates an educational linkage program in which manpower training coordinators are place in 10 selected vocational centers of the State. The program is designed to establish linkage and coordination between vocational education and business/industry, employment security, vocational habilitation, CETA, technical education, and appropriate educational institutions. The major objectives of the program are to facilitate the school-to-work transition among youth, improve vocational center articulation with the local technical education colleges and other appropriate post-secondary institutions, and to develop an effective communication network. Each program operates from a yearly plan of objectives with specific activities geared toward community contacts, referrals, pre-employment information, placement, and follow-up.

CONTACT PERSON : Mr. E. Jimmy Smith
Office of Vocational Education
903 Rutledge Building
Columbia, South Carolina 29201
(803) 758-5375

SOUTH DAKOTA

Vocational Education

TITLE : An Industry Based Truck and Diesel Program

PROGRAM DESCRIPTION: The major emphasis of the program is its linking industry and the Western Dakota Vocational-Technical Institute via an internship. The program utilizes graduates from a one year auto mechanics program or individuals with adequate work experience. The first quarter of instruction is at the vocational training center. Textbooks and audiovisual and training aids are utilized. The second and third quarters are spent on internship. Twenty-two community shops are utilized on a two week student rotation. The program was organized and has been supported by the diesel industry in Rapid City. The industry has donated audiovisual material and training aids and has provided cash contributions.

CONTACT PERSON : Mr. Bill Verbeck, Assistant Director
Western Dakota Vocational-Technical Institute
Box 8067
Rapid City, South Dakota 57701
(605) 394-4034

UTAH

Vocational Education

TITLE : Exemplary Career Exploration in Vocational Home Economics

PROGRAM
DESCRIPTION: The home economics program at Morgan Middle School is an exemplary rural vocational education program. The program begins at the sixth grade level with all 130 boys and girls rotating through art, physical education, industrial arts, and home economics. For a nine week period, all sixth graders are introduced to home economics through hands-on activities related to 37 consumer and home economics career modules plus several filmstrips. This program provides a broadly based introduction to a wide range of career options on professional as well as vocational levels. In a single class period, students explore them with audio support text and various activities as typical simulated career experiences. The program reverses the typical home economics program which traditionally is confined to primarily foods and clothing classes on this level.

CONTACT
PERSON : Mrs. Karen Stone
Utah State University Foundation
UMC 93
U.S.U., Logan, Utah 94322
(801) 753-7340

UTAH

Vocational Education

TITLE : Integrated Shop Program

PROGRAM
DESCRIPTION: The content of the integrated shop program is drawn from the areas of industrial arts, trade and industrial education, and agricultural mechanics. The objectives include providing more adequate curricular offerings in vocational-industrial education by selecting a few small high schools in Utah, which meet the necessary criteria, to conduct pilot programs in vocational-industrial education for small high schools and providing leadership for the program through the Vocational Division of the Office of the State Superintendent of Public Instruction. The objectives also include assisting the selected schools to prepare the physical facilities in the manner needed to conduct the pilot programs successfully.

CONTACT
PERSON : Mr. Joe Luke
Utah Office of Vocational Education
250 East Fifth South
Salt Lake City, Utah 84111
(801) 533-5371

WASHINGTON

Vocational Education

TITLE : Community Resource Training (CRT) Program

PROGRAM DESCRIPTION: The program is designed for rural and/or isolated school districts. Districts are invited to participate by the Division of Vocational-Technical and Adult Education Services of the Office of the State Superintendent of Public Instruction. Basic standards for all vocational education programs apply to the CRT vocational program. Special attention is given to each student's occupational objective. Behavioral objectives based on task analyses are written for each student; the task analyses and behavioral objectives must develop a vocational entry level skill for the student. A resource person in the community is hired to teach the student off campus. Such instruction is under the supervision of a vocationally certified CRT program coordinator. The coordinator is scheduled two periods per day with approximately 25 students for the purpose of coordinating community and school learning experiences.

CONTACT PERSON : Mr. Kent Neeley, Program Director
Marketing and Distributive Education
and Diversified Occupations
7510 Armstrong Street, S.W.
Tumwater, Washington 98504
(206) 753-2060

WASHINGTON

Vocational Education

TITLE : Expanding the Small High School Curriculum Through Correspondence

PROGRAM DESCRIPTION: Liberty High School has been researching and developing a system which can expand the curriculum of small high schools. This system is specially designed and uses correspondence courses from a wide variety of sources. As a result, many poor and potential dropout students have become excellent correspondence students. Success and good grades have become the rule. This occurred as students found themselves studying subjects which they really wanted to learn. These were matched to their interests, abilities, and vocational goals. For many, this had never happened before in their high school experiences. All students have the opportunity and are encouraged to explore as many subjects as they wish before selecting an area for serious study.

CONTACT PERSON : Mr. Gordon Wagoner
Liberty School District
Spangle, Washington 99031
(509) 245-3229

WASHINGTON

Vocational Education

TITLE : Rural Vocational Direction Through Cooperation

PROGRAM DESCRIPTION: The Lincoln County Vocational Education Cooperative was formed by seven small rural school districts to help improve the vocational education programs of each district. Formation of the cooperative has enabled each school to maintain closer ties with industry. Input derived from this close contact with potential employers has given the schools positive direction for planning new and improved vocational programs. Immediate benefits of the cooperative include closer monitoring of vocational program and instructors' certification, expanded vocational guidance and career services, and an overall increased emphasis on vocational programs. Several additional cooperative activities are under study and development to improve vocational programs. These include inter-district sharing of vocational program equipment and vocational instructors and counselors. The majority of these services cannot be efficiently provided by each small school. The cooperative approach is proving to be an effective alternative.

CONTACT PERSON : Mr. L. J. Emerson, Vocational Director
Lincoln County Vocational Education Cooperative
Box 305
Sprague, Washington 99032
(509) 257-2511

WEST VIRGINIA

Vocational Education

TITLE : Hands-on Career Awareness and Vocational Awareness

PROGRAM DESCRIPTION: The Jackson County Youth Employment Training Program Career Awareness and Vocational Exploration Program is designed to help the student gain a greater understanding of the world of work by providing a variety of occupational experiences while exploring the six areas of the group guidance - pre-vocational curriculum (drafting, electricity, carpentry, mechanics, welding, and electronics) at the Arch A. Moore, Jr. Vocational Technical and Adult Education Center, The trainee receives vocational guidance and experiences a wide range of career awareness activities to assist in the choice of vocational training that will lead to a well-adjusted career. These classes are held on Saturday. Two units of high school credit are awarded to those individuals successfully completing the program.

CONTACT PERSON : Mr. Dean Fisher
Arch A. Moore, Jr. Vocational, Technical and Adult Education Center
Route 1
Liverpool, West Virginia 25257
(304) 372-9164

WEST VIRGINIA

Vocational Education

TITLE : Marketing and Distributive Education

PROGRAM DESCRIPTION: The marketing and distributive education program at Putnam County Vocational, Technical and Adult Education Center serves both secondary and adult students through a combination of classroom instruction, operation of small business enterprises, and on-the-job instruction. The secondary students are brought to the center from two small rural high schools. Many of the adult students are referrals from CETA, Employment Security, or the Private Industry Council. In addition to traditional marketing skills, the program has identified the development of entrepreneurship skills as a major thrust. Students establish, operate, and close at least two small business enterprises during the school year. The majority of the students in the program are economically, culturally, and educationally disadvantaged. On-the-job training is provided during the second year of the two year program.

CONTACT PERSON : Mrs. Faye D. Perraut
Putnam County Vocational, Technical and Adult Education Center
Route 62
Eleanor, West Virginia 25070
(304) 755-9767

WEST VIRGINIA

Vocational Education

TITLE : Practical Nursing Program

PROGRAM DESCRIPTION: The practical nursing program at Upshur County Vocational School of Practical Nursing is one year in length and has enrolled students from Upshur as well as three surrounding counties. Financial assistance is provided via CETA individual referrals, and the program has met the requirements for Veterans Administration benefits and the Basic Educational Opportunity Grant (BEOG) program. An effort has been made to enroll nontraditional students as evidenced by the acceptance of male applicants who applied for admission. Subject matter and supervised clinical experiences are designed to prepare individuals to give direct nursing care under the supervision of a professional nurse, physician, or dentist. Students have performed well on norm-referenced examinations. There is much involvement with the health care agencies in the community.

CONTACT PERSON : Mrs. Kandy Ling, Coordinator
Upshur County Vocational School of Practical Nursing
103 Smithfield Street
Buckhannon, West Virginia 26201
(304) 472-5480

WEST VIRGINIA

Vocational Education

TITLE : Residential Carpentry

PROGRAM DESCRIPTION: The purpose of the program is to provide extensive training in all aspects of residential carpentry to students at Lincoln County Vocational-Technical Center. The uniqueness of the program, however, stems from a comprehensive occupational and academic assessment of each student. Prior to entrance into the carpentry program, the students are assessed as to occupational interests, experiences, and academic abilities. The information gathered is then used to assist the students in making the appropriate career decisions. The students are also taught units concerning employability attitudes and training skills. As a result of this comprehensive effort, the students are much better prepared to enter the world of work and to function successfully in today's society. Other agencies/individuals involved include: the Employment Security Office, local businessmen, adult basic education instructors, the guidance counselor, and the CETA coordinator.

CONTACT PERSON : Mr. Herbert Holstein
Lincoln County Vocational-Technical Center
Hamlin, West Virginia 25523
(304) 824-5559

WISCONSIN

Vocational Education

TITLE : Agridevelopment Program

PROGRAM DESCRIPTION: Agridevelopment is an educational program for rural, disadvantaged students consisting of organized classroom instruction coupled with intensive on-farm instruction. It also includes technical assistance in assembling available resources in the application of sound farm management practices to the farm business. Basic curriculum is determined by student needs and advisory committee recommendation. The objectives of the vocational agridevelopment program include providing persons engaged in a farming business with competencies necessary for entry, continuation, and advancement in other agricultural education programs. The program addresses poverty, special/or unique needs, social maladjustment, and educational deprivation of people attempting to farm.

CONTACT PERSON : Mr. Cletus Fontaine
WBVTAE
4802 Sheboygan Avenue, 7th Floor
Hill Farms State Office Building
Madison, Wisconsin 53702
(608) 266-2351

WISCONSIN

Vocational Education

TITLE : Emergency Medical Services Education Program

PROGRAM DESCRIPTION: The objective of the emergency medical services education program is to develop an educational system whereby training, sufficient to meet the emergency medical care needs of all areas of Wisconsin, is available and readily accessible to medical health care providers. Since in many areas of the State residents are so widely dispersed, a system of mobile training has evolved in which the instruction is literally brought to the student. Once groups of people in need of emergency medical training are identified, a facility within the immediate area is obtained. The instructor brings all necessary instructional materials and equipment to the location in a specially equipped van. In many areas of the State where population density is extremely low, it is possible to have several instructors providing courses at several different locations while utilizing the same equipment.

CONTACT PERSON : Mr. Steven J. Teale
WBVTAE
4802 Sheboygan Avenue, 7th Floor
Hill Farms State Office Building
Madison, Wisconsin 53702
(608) 266-0995

WISCONSIN

Vocational Education

TITLE : Financial Services Assistant Program

PROGRAM DESCRIPTION: The financial services assistant program prepares students to work for banks and other financial institutions. The basics of accounting, data processing, finance and calculation of credit procedures, money handling, and bank accounting plus the monetary system of the United States are taught in the program. The objectives of the program are to prepare students for employment at an entry-level position in financial institutions such as commercial banks, savings and loan associations, credit unions, investment enterprises, trust companies, insurance companies, and retail and wholesale credit departments. The program does address rural population needs. Students are obtaining jobs in rural banks.

CONTRACT PERSON : Mr. Walter A. Chojnowski
WBVTAE
4802 Sheboygan Avenue, 7th Floor
Hill Farms State Office Building
Madison, Wisconsin 53702
(608) 226-1287

WISCONSIN

Vocational Education

TITLE : Fire Education and Training Program

PROGRAM DESCRIPTION: This program of fire prevention, suppression, and public safety education and training includes instruction in the classroom, fire station, and in the field. The instruction ranges from the recruit to the command level of operations. The training and education courses are conducted by certified service instructors. The objective of the program is to provide fire education and training opportunities throughout the State and establish minimum standards of education and training in the interest of public safety and welfare for all types of fire training service especially the rural volunteer firefighter. The program, recognizing the special needs of the rural communities and townships, is providing the courses and programs necessary to develop the required competencies.

CONTACT PERSON : Mr. Paul F. Pribyl
WBVTAE
4802 Sheboygan Avenue, 7th Floor
Hill Farms State Office Building
Madison, Wisconsin 53702
(608) 266-7994

WISCONSIN

Vocational Education

TITLE : Food Service Supervisor/Dietetic Assistant Course

PROGRAM DESCRIPTION: The objectives of the food service supervisor/dietetic assistant course are to improve food services in the health care facilities in Wisconsin, to extend educational opportunities by making dietetic assistant/food service supervisor training available in all areas of the State including those which are rural and sparsely populated, and to provide a course containing both classroom and clinical experience which prepares selected students as competent supervisors. The Nutrition Section and Division of Health suggested that a plan be devised to serve remote and rural areas and train food service supervisors to work in nursing homes and hospitals located in rural areas. The plan has enabled the districts to make this education more accessible. The rural, sparsely populated districts have been able to supply their nursing homes, hospitals, and health care facilities with qualified personnel.

CONTACT PERSON : Miss Helen Scheve
WBVTAE
4802 Sheboygan Avenue, 7th Floor
Hill Farms State Office Building
Madison, Wisconsin 53702
(608) 266-1700

NATIONAL PROJECTS

NATIONAL

California

TITLE : Development of Entrepreneurship Training Components for Vocational Education

PROGRAM DESCRIPTION: The project has developed 36 entrepreneurship instructional modules, including 35 units focused on occupations most likely to provide entrepreneurship possibilities and one core unit containing general entrepreneurship concepts applicable to any occupation. It has created awareness of the materials' availability and has encouraged their use in secondary vocational courses. Procedures included an extensive literature search, field testing to determine materials' impact, accumulation of feedback and experience for material evaluation, and development of a handbook on utilization for use in the staff development programs for State and local education agency supervisors and instructors in vocational education.

CONTACT PERSON : Ms. Carol Kaplan
American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302
(415) 493-3550

NATIONAL

District of Columbia - Department of Education and Other Cooperating Agencies

TITLE : Occupational Opportunities Data in Agriculture/Agribusiness and Natural Resources

PROGRAM DESCRIPTION: The National System for Identifying Occupational Opportunities in Agriculture/Agribusiness and Natural Resources is of major concern since there is currently no adequate reporting system that supplies accurate and complete information on the agriculture/agribusiness industry. The Interdepartmental Committee on Employment Opportunities and Training Needs in Agribusiness is addressing this concern by providing the coordination and the development of methods to secure usable data on agriculture/agribusiness employment information and employment projections. The committee is in the process of securing a method to use existing data from the Survey Based Information System conducted by the State Employment Security Office. Information not available in the Survey Based System is projected to be supplemented with census information.

CONTACT PERSON : Mr. Byron Rawls
U.S. Department of Education, OVAE/OSS
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-3478

NATIONAL

District of Columbia

TITLE : Revision and Updating of Listing of Vocational Instructional Materials Available from Federal Agencies

PROGRAM DESCRIPTION: The objective of the project was to develop and disseminate a directory of federally produced curriculum/instructional materials suitable for use in vocational education programs at the secondary, postsecondary, and adult levels of training. A 1971 directory of these materials was revised and updated to be responsive to current needs and practices in vocational education. Selected materials cover the vocational fields of agriculture/agribusiness, distributive education, health occupations, office occupations, technical education, trades and industry, and new and emerging occupations. Special consideration is being given to encouraging use of materials with rural, unemployed, and disadvantaged youth. Job preparation, upgrading, and guidance for vocations are addressed.

CONTACT PERSON : Mr. Gary Thomas
Human Resources Management, Inc.
1101 - 30th Street, N.W., Suite 301
Washington, D.C. 20007
(202) 338-9071

NATIONAL

Georgia

TITLE : Mobile Delivery System
Georgia Appalachian Regional Commission (ARC) Program

PROGRAM DESCRIPTION: The purpose of the program is to expand the educational services of the college through a mobile delivery system of videotaped and live workshops, short courses, and seminars. It will be capable of delivering diverse educational opportunities in a sparsely populated region. The system is transported by van to satellite learning centers in the outlying communities of the college's service area. It is coordinated with cable television and available satellite programming through the Office of Continuing Education and Community Service at the college. In addition to the van, equipment involved includes videotape record and playback units, monitors, and a video camera unit.

CONTACT PERSON : Dr. William E. Piper
Gainesville Junior College
Gainesville, Georgia 30501
(404) 536-5226, Ext. 202

NATIONAL

Hawaii

TITLE : Vocational Education Personnel Development in the Pacific Basin Territories

PROGRAM DESCRIPTION: The major objective of the project was to assist vocational educators in the Pacific Basin Territories (American Samoa, Guam, the Commonwealth of the Northern Marianas, and the Trust Territory of the Pacific Islands) in meeting vocational education personnel development needs including identifying and describing the vocational programs and personnel in the Pacific Basin Territories and conducting an assessment of personnel development and recruitment needs in the Territories. Other objectives included developing and implementing a plan for preservice and inservice training for vocational education personnel, developing a plan for recruiting the vocational education personnel needed, and disseminating information.

CONTACT PERSON : Dr. Lawrence Zane
University of Hawaii at Manoa
Spalding Hall 357
2500 Matile Way
Honolulu, Hawaii 96822
(808) 948-7834

NATIONAL

Mississippi

TITLE : Comprehensive Vocational Teacher Education Program for the Mississippi Appalachian Regional Commission (ARC) Program

PROGRAM DESCRIPTION: The purpose of the program is to provide additional opportunities and incentives for the professional development of vocational teachers. Program goals have been designed for the 20-county rural region being served and are coordinated by a steering committee in conjunction with the State director for vocational and technical education, Mississippi State University, and local agency personnel. The program offers credit and non-credit courses, preservice, inservice, and graduate internships. Approximately 650 teachers, administrators, and counselors are being served by the program.

CONTACT PERSON : Dr. Harry D. Holloway, Assistant Professor
Mississippi State University
Mississippi State, Mississippi 39762
(601) 325-2236

NATIONAL

North Carolina

TITLE : Adult Reading Project
North Carolina Appalachian Regional Commission (ARC) Program

PROGRAM
DESCRIPTION: The project received Appalachian Regional Commission funds as seed money to make the community aware of the need for an adult reading program to train a pool of volunteers and to provide a support system for the tutors through a literacy council, local reading centers, and a person with reading expertise. During the first year, six centers were established in Henderson County; during the second year, three were established in Transylvania County. The centers have been set up in church buildings, public libraries, and school buildings. The informal atmosphere associated with these community centers provides a better location for tutoring than the more traditional school based reading classes.

CONTACT
PERSON : Ms. Karen Kessler
Reading Project Director
Blue Ridge Technical College
Flat Rock, North Carolina 28731
(704) 692-3572

NATIONAL

North Carolina

TITLE : Identification of Issues Relating to the Role of Vocational Education in Serving Older Persons

PROGRAM
DESCRIPTION: The goal of the project was to identify, analyze, describe, and disseminate information about the policy and planning issues, service needs, service providers, alternative service models, and programmatic service operations leading to improved opportunities for older persons. Specific objectives included establishing communication linkages with public and private agencies, organizations, and groups concerned with the welfare of older persons and collecting information regarding strategies for improving access of older persons to vocational programs. Products of the project include a policy/planning guide and a program development handbook.

CONTACT
PERSON : Dr. Donald Drewes
Conserva Inc.
401 Oberlin Road, Suite 110
Raleigh, North Carolina 27605
(919) 832-7717

NATIONAL

North Dakota

TITLE : Project DISCOVER (Design for Indian Students through Cooperative Opportunities in Vocational Education and Research)

PROGRAM DESCRIPTION: Project DISCOVER is a plan involving four Indian owned and operated institutions dedicated to expanding vocational education programs and to improving the economic development of three North Dakota reservations. The consortium consists of: the United Tribes Educational Technical Center (UTETC), Bismark, North Dakota; the Fort Berthold Community College, New Town, North Dakota; the Turtle Mountain Community College, Belcourt, North Dakota; and the Little Hoop Community College, Fort Trotten, North Dakota. The project has initiated programs in licensed practical nursing, photo-journalism, printing, electrical work, plumbing, sheet metal, light construction, farming and ranching, mid-management, clerical/secretarial skills, and marketing management. The project is directed at each site by a specialist, and the activities of each site are coordinated by a central office located at UTETC.

CONTACT PERSON : Dr. Jasjit Manhas, Project Director
United Tribes Educational Technical Center
3315 South Airport Road
Bismark, North Dakota 58501
(701) 255-3285

NATIONAL

Ohio

TITLE : Cooperative Rural Career Guidance System

PROGRAM DESCRIPTION: The project addressed linking postsecondary and secondary educational institutions that provide vocational education programs together with programs addressing community business, industry, and labor. A career guidance program was developed to meet rural needs such as geographic isolation, limited range of occupational exposure, and migration to urban centers. Descriptions of existing cooperative agreements between educational institutions and industry, business, and labor were developed. The project was part of a consortium composed of Northern Michigan University and the Ohio State Department of Education.

CONTACT PERSON : Mr. Harry N. Drier, Jr.
The Ohio State University
The National Center for Research
in Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

NATIONAL

Ohio

TITLE : Extending the Benefits of Vocational Education to Indian Populations

PROGRAM DESCRIPTION: The emphasis of the project was the facilitation of programmatic and comprehensive planning of vocational education programs for Indian populations by State and local education agencies with Indian group constituents. Focus was on the development and implementation of strategies and procedures which would assist States to incorporate the unique vocational needs of Indian populations in their State plans. In addition, staff examined exemplary vocational education programs which addressed the needs of specific Indian groups and provided information and assistance regarding the adaptation, implementation, and evaluation of such programs to the respective State departments of education and Indian populations.

CONTACT PERSON : Dr. Carol Minugh
The Ohio State University, NCRVE
1960 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

NATIONAL

Ohio

TITLE : Ohio Mid-Eastern Regional Education Service Agency (RESA)
Ohio Appalachian Regional Commission (ARC) Program

PROGRAM DESCRIPTION: This Regional Education Service Agency serves a 10-county area of primarily rural eastern Ohio. Services offered participating districts include legal services, cooperative purchasing, an intra-regional self-realization program, a gifted/talented youth program, computer services, and a supplementary placement program. This regional concept has proven its value in cost savings, centralized recordkeeping, establishment of a clearinghouse for legislative information affecting school districts, and sharing of effective educational programs. The placement program has made many opportunities available to students due to its broad base. Savings through cooperative purchasing have been as high as 40 percent while delivery has been expedited.

CONTACT PERSON : Mr. Andrew A. Qualtire, Executive Director
Ohio Mid-Eastern Regional Education Service Agency
Jefferson County Court House
Steubenville, Ohio 43952
(614) 283-3347

NATIONAL

Virginia

TITLE : FFA Organization - Community Development

PROGRAM
DESCRIPTION: A special grant was provided to the National FFA Organization to develop and conduct four model regional inservice workshops on teaching community development for incorporation into vocational agriculture/agribusiness programs. In addition, a college level curriculum was developed for use in training agricultural professionals in community development. The curriculum plans are currently being used by teacher educators in agricultural education and are being incorporated into existing units of instruction. In some instances, institutions are organizing new units of instruction in community development. The courses enhance community development instruction in secondary vocational agricultural education.

CONTACT
PERSON : Mr. Byron Rawls
National FFA Center
P.O. Box 15160
Alexandria, Virginia 22309
(703) 360-3600

NATIONAL

Wisconsin

TITLE : Development of a Catalog of Modifications and Adaptations of Vocational Education Equipment for Serving the Handicapped

PROGRAM
DESCRIPTION: The purpose of the project was to develop a catalog and user's guide describing modifications and adaptations of tools, equipment, and machinery which have been successfully used for vocational training of handicapped students and to publicize and demonstrate use of the catalog and guide. The user's guide includes tables as well as names and addresses of contact persons, directors of research coordinating units, and of State supervisors of special needs. The goal of the six regional workshops was to familiarize educators with the product.

CONTACT
PERSON : Mr. John Gugerty
University of Wisconsin, Madison
750 University Avenue, Room 446
Madison, Wisconsin 53706
(608) 263-2724

NATIONAL

Wisconsin - in cooperation with Northern Michigan University and the Ohio State University

TITLE : A Comprehensive Career Guidance, Counseling, Placement, and Follow-Through System for Rural (Small) Schools

PROGRAM DESCRIPTION: The purpose of the project was to design and develop a rural (small) school comprehensive system to make maximum use of existing community, human, and material resources in assisting each student in career development. The project took into account the uniqueness of rural schools, both in terms of the advantages and disadvantages of the small community. It built on the many positive elements that are attributed to the rural setting attempting to overcome the natural constraints of location, employment potential, citizenry composition, and available resources. The project was part of a consortium composed of the Center for Vocational Education of the Ohio State University and Northern Michigan University.

CONTACT PERSON : Dr. Merle Strong
Center for Studies in Vocational and Technical Education
University of Wisconsin
Madison, Wisconsin 53706
(608) 263-2714

NATIONAL

Michigan - in cooperation with the Ohio State University and the University of Wisconsin

TITLE : A Comprehensive Career Guidance, Counseling, Placement, and Follow-Through System for Rural (Small) Schools

PROGRAM DESCRIPTION: The project, funded at Northern Michigan University, used the combined available resources and expertise of two research and development agencies, three State departments of education, and a number of local rural districts to design and develop a rural (small) school comprehensive system. Relevant products and concepts either existed or were under development in the research and development centers of the consortium to provide an advanced platform for launching the development project. A set of in-service training and career guidance, counseling, placement, and follow-through materials was produced. The project was part of a consortium composed of the Ohio State University and the University of Wisconsin.

CONTACT PERSON : Mr. Harry N. Drier, Jr.
The Ohio State University
The National Center for Research
in Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

NATIONAL

Ohio - in cooperation with Northern Michigan University and the University of Wisconsin

TITLE : A Comprehensive Career Guidance, Counseling, Placement, and Follow-Through System for Rural (Small) Schools

PROGRAM DESCRIPTION: The purpose of the project was to improve opportunities, including life role preparation, for students in small schools and to help students become aware of their potential and how this can be applied in their adult years. The consortium modeled a comprehensive system of career guidance, counseling, placement, and follow-through which is highly transportable nationally. It provided a comprehensive set of in-service materials for educational personnel, tested procedures, local adaptation suggestions, and techniques for integrating guidance into rural (small) schools. The project was part of a consortium composed of Northern Michigan University and the University of Wisconsin.

CONTACT PERSON : Mr. Harry N. Drier, Jr.
The Ohio State University
The National Center for Research
in Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

INFORMATIONAL RESOURCES

ERIC Clearinghouse on Rural Education
and Small Schools
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CONTACT
PERSON : Dr. Everett Edington
(505) 646-2623

The ERIC (Educational Resources Information Center)/CRESS (Clearinghouse on Rural Education and Small Schools) acquires, abstracts, and disseminates current reports and program descriptions on rural education and small schools inexpensively to a wide variety of audiences. Available documents relate to American Indian education, Mexican American education, migrant education, rural education, and small schools. CRESS is equipped to conduct computer searches through the entire ERIC files. The materials selected are located in 700 ERIC collections around the world.

Directory of People and Organizations
in Rural Education
(Available from ERIC Clearinghouse on Rural
Education and Small Schools -- address and
contact person listed above)

The directory lists agencies and individuals involved in work in rural education. Listings include: national organizations, rural/small school centers, State associations, Organizations Concerned about Rural Education (OCRE), regional labs with major emphasis on rural education, membership of Special Interest Group on Rural Education (AERA), and journals related to rural and small schools. Descriptions of the organizations and centers are provided and include the names, addresses, and phone numbers of contact persons. The directory is available free of charge.

Rural Education Association
Office for Rural Education
Department of Education
Colorado State University
Fort Collins, Colorado 80523

CONTACT
PERSON : Mr. Joe Newlin
(303) 491-7022

As a national advocate for rural education, the Rural Education Association's objectives include: promoting State and regional delivery systems which bring about effective education for children in rural areas; encouraging colleges and universities to develop materials specifically for rural schools and to train school personnel to work more effectively in small schools; providing leadership for rural education; and providing a forum for those involved in rural education to exchange ideas.

AASA/Small Schools Program
1801 North Moore Street
Arlington, Virginia 22209

CONTACT
PERSON : Dr. Walt Turner
(703) 528-0700

The Small Schools Program of the American Association of School Administrators (AASA) represents 8500 small school superintendents across the nation. The Small Schools Program coordinates activities and efforts that are of importance to them. Ten newsletters are published per year and are obtained through AASA membership. Each includes a special theme, a profile of a local district, and an update of Federal legislative activities. At its annual convention, the AASA sponsors a special program for small schools.